

Grade 6 - Mesopotamia KUD Chart | What you should know, understand, and be able to do by the end of the unit

KNOW	UNDERSTAND																																																
<p>Rivers and River Systems <i>This vocabulary is defined on the “What is a River System?” paper in your binder (also Moodle), and you used it to make a diagram of a river system formative (which should again be in your binder with my feedback).</i></p> <table style="width: 100%; border: none;"> <tr> <td>River source</td> <td>Meander</td> <td>River mouth</td> <td>Downstream</td> </tr> <tr> <td>Tributary</td> <td>Upstream</td> <td>Watershed</td> <td>Wetlands</td> </tr> <tr> <td>Main river</td> <td>Floodplain</td> <td></td> <td></td> </tr> </table> <p>Geography Skills <i>You ought to have mastered the following vocabulary as part of our daily geography practice. All daily geography practice sheets (with mistakes corrected and no blanks!) should be in your binder.</i></p> <table style="width: 100%; border: none;"> <tr> <td>Cartographer</td> <td>Parallels</td> <td>Absolute location</td> </tr> <tr> <td>Geographic grid</td> <td>Projection</td> <td>Relative Location</td> </tr> <tr> <td>Coordinates</td> <td>Mental Map</td> <td>Eurasia</td> </tr> <tr> <td>Meridians</td> <td></td> <td></td> </tr> </table> <p>Rise of Sumerian City-States <i>This vocabulary was used in our class group activity, when you learned how responses to geographic challenges led to Sumerian city-states. You also completed a flow-chart formative on this topic (now on Moodle). Both the notes and formative should be in your binder. Also see “Reading - Rise of Sumerian City-States” on Moodle.</i></p> <table style="width: 100%; border: none;"> <tr> <td>Mesopotamia</td> <td>Sumer</td> <td>Silt</td> </tr> <tr> <td>Tigris River</td> <td>Irrigation</td> <td>City-State</td> </tr> <tr> <td>Euphrates River</td> <td>Levee</td> <td></td> </tr> </table> <p>Ancient Sumer <i>This vocabulary was learned during our stations activity in class when you analyzed Sumerian artifacts (images now on Moodle) to determine if they were a civilization. You also completed a formative on this topic, arguing that your own country was a civilization. Both the notes and formative should be in your binder. Also see “Reading – Ancient Sumer” on Moodle.</i></p> <table style="width: 100%; border: none;"> <tr> <td>Civilization</td> <td>Merchant</td> <td>Culture</td> </tr> <tr> <td>Social structure</td> <td>Scribe</td> <td>Cuneiform</td> </tr> <tr> <td>Technology</td> <td>Ziggurat</td> <td></td> </tr> </table> <p>Four Empires of Mesopotamia <i>You learned this vocabulary related to the important achievements of 4 Mesopotamian empires in class through a PowerPoint presentation (now on Moodle). You also completed a formative in which you made a set of trading cards for the Mesopotamian empires, ranking the strengths and weaknesses of each. Also see “Reading - 4 Empires of Mesopotamia File” on Moodle.</i></p> <table style="width: 100%; border: none;"> <tr> <td>Empire</td> <td>Tribute</td> <td>Economy</td> </tr> <tr> <td>Capital</td> <td>Code of laws</td> <td>Siege</td> </tr> </table>	River source	Meander	River mouth	Downstream	Tributary	Upstream	Watershed	Wetlands	Main river	Floodplain			Cartographer	Parallels	Absolute location	Geographic grid	Projection	Relative Location	Coordinates	Mental Map	Eurasia	Meridians			Mesopotamia	Sumer	Silt	Tigris River	Irrigation	City-State	Euphrates River	Levee		Civilization	Merchant	Culture	Social structure	Scribe	Cuneiform	Technology	Ziggurat		Empire	Tribute	Economy	Capital	Code of laws	Siege	<p>Over the past weeks, your goal was to build a solid understanding of certain big ideas related to Mesopotamia. Prove that you have met your learning goals by being able to intelligently answer the questions below, using related vocabulary from the lists in the “know” column of this chart.</p> <p>What are the parts of a river system and how can rivers both help and harm people that settle near them?</p> <p>How did geographic challenges lead to the rise of city-states in Mesopotamia?</p> <p>What are seven characteristics that many civilizations have in common?</p> <p>Why do historians classify ancient Sumer as a civilization?</p> <p>What were the most important achievements of the Mesopotamian empires?</p> <hr/> <p>Do</p> <p>In addition, questions on the test will require you to demonstrate these skills:</p> <ul style="list-style-type: none"> ✓ Locate places on a geographic grid by giving their absolute locations in coordinates ✓ Label the continents and oceans on a world map ✓ Locate Mesopotamia on a world map ✓ Label the parts of a river system
River source	Meander	River mouth	Downstream																																														
Tributary	Upstream	Watershed	Wetlands																																														
Main river	Floodplain																																																
Cartographer	Parallels	Absolute location																																															
Geographic grid	Projection	Relative Location																																															
Coordinates	Mental Map	Eurasia																																															
Meridians																																																	
Mesopotamia	Sumer	Silt																																															
Tigris River	Irrigation	City-State																																															
Euphrates River	Levee																																																
Civilization	Merchant	Culture																																															
Social structure	Scribe	Cuneiform																																															
Technology	Ziggurat																																																
Empire	Tribute	Economy																																															
Capital	Code of laws	Siege																																															