

SEPTEMBER		
<b>9/23- 9/27</b>	<i>Topic(s)</i>	<b>T</b> The 5 Themes and 6 elements of Geography
		<b>W</b> The importance of distance and relative location
		<b>Th</b> Direction and distance / <a href="#">Compass rose activity</a>
		<b>F</b> USA and Canada: physical geography
<p><b>New unit "The World in Spatial Terms" begins</b></p> <p>This is what you should know, understand, and be able to do by the end of this unit:</p> <p><a href="#">World in Spatial Terms KUD Chart</a></p>	<i>Learning Goals</i>	<p>Identify direction and distance information from maps. [<b>compass rose, cardinal directions (N, S, E, W), intermediate directions (NE, SE, SW, NW), scale, scale bar</b>]</p> <p>Describe locations in terms of relationships with other locations. [<b>relative location, interdependence</b>]</p> <p>Learn new facts and vocabulary by reading about the physical geography of the USA and Canada.</p>
	<i>Home Reading</i>	<p>Read About It #1 : <a href="#">The United States and Canada – Physical Geography</a>. As you read, learn the <b>bold and highlighted words</b>. These are the words that will appear on weekly vocabulary quizzes, but not on the end-of-unit test.</p>
	<i>Quizzes/Tests/Projects</i>	<p><b>Friday:</b> Vocabulary Quiz on <b>bold and highlighted words</b> in <a href="#">Read About It #01</a> <b>Unit Project:</b> We will form groups in class and look over the <a href="#">project instructions</a> together.</p>

<b>9/30-10/4</b>	<i>Topic(s)</i>	<b>T</b> Locating places using a grid
		<b>W</b> Introduction to latitude and longitude
		<b>Th</b> Using latitude and longitude / <a href="#">Crack the Code</a> activity
		<b>F</b> The United States and Canada: Shaped by History
<p><i>Learning Goals</i></p>	<p>Locate places using grids. [<b>grid, cell, index</b>]</p> <p>Understand the concepts of latitude and longitude [<b>absolute location, latitude, longitude, degree, Equator, Prime Meridian</b>]</p> <p>Locate places using latitude and longitude</p> <p>Learn new facts and vocabulary by reading about the history of the USA and Canada.</p>	
	<i>Home Reading</i>	<p>Read About It #2: <a href="#">The United States and Canada-- Shaped by History</a></p>
	<i>Quizzes/Tests/Projects</i>	<p><b>Friday:</b> Vocabulary Quiz on <b>bold and highlighted words</b> in <a href="#">Read About It #02</a> <b>Unit Project:</b> Each student will fill out a <a href="#">Unit Project Planner</a> listing what parts of the group project they are responsible for. Begin working on your parts of the unit project.</p>

<b>10/7-10/11</b>	<i>Topic(s)</i>	<b>T</b> Mental mapping
		<b>W</b> Continents and oceans / <a href="#">Labeling continents and oceans</a> activity
		<b>Th</b> Map legends and symbols
		<b>F</b> The United States and Canada: Rich in Culture
<p><i>Learning Goals</i></p>	<p>Know how to create mental maps of familiar areas. [<b>mental map</b>]</p> <p>Locate major landmasses and bodies of water around the world. [<b>North America, South America, Europe, Africa, Antarctica, Asia, Australia, Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, Arctic Ocean</b>]</p> <p>Use map legends to interpret symbols commonly used on maps. [<b>symbol, legend, key</b>]</p> <p>Learn new facts and vocabulary by reading about the culture of the USA and Canada.</p>	
	<i>Home Reading</i>	<p>Read About It #3: <a href="#">The United States and Canada-- Rich in Culture</a></p>
	<i>Quizzes/Tests/Projects</i>	<p><b>Friday:</b> Vocabulary Quiz on <b>bold and highlighted words</b> in <a href="#">Read About It #03</a> <b>Unit Project:</b> Continue working on your unit project, following the schedule on your Unit Project Planner.</p>

<b>10/14-10/18</b>	<i>Topic(s)</i>	<b>T</b>	Reading a road map
		<b>W</b>	Earth-sun relationships / <a href="#">Sun and seasons animation</a>
		<b>Th</b>	Time zones
		<b>F</b>	The United States: Exploring the Region Today
	<i>Learning Goals</i>	Use a road map to select routes and estimate distance and travel time, and plan a family trip.	
	Analyze how basic earth-sun relationships affect everyday life. [ <b>axis, Northern Hemisphere, Southern Hemisphere</b> ]		
	Understand the relationship between time, the rotation of the earth, and time zones. [ <b>time zone</b> ]		
	Learn new facts and vocabulary by reading about the USA.		
<i>Home Reading</i>	Read About It #4: <a href="#">The United States-- Exploring the Region Today</a>		
<i>Quizzes/Tests/Projects</i>	<b>Friday:</b> Vocabulary Quiz on <b>bold and highlighted words</b> in <a href="#">Read About It #04</a> <b>Unit Project:</b> Continue working on your unit project, following the schedule on your Unit Project Planner.		

<b>10/21-10/25</b>	<i>Topic(s)</i>	<b>T</b>	Types of maps
		<b>W</b>	Map projections / <a href="#">YouTube video on map projections</a>
		<b>Th</b>	Unit project group work
		<b>F</b>	Canada: Exploring the Region Today
	<i>Learning Goals</i>	Use maps with different themes for different purposes. [ <b>physical map, relief map, political map, special-purpose map</b> ]	
	Compare and contrast different map projections. [ <b>map projection, Mercator projection (illustration), cylindrical projection (illustration), planar projection (illustration), conic projection (illustration)</b> ]		
	Learn new facts and vocabulary by reading about Canada.		
<i>Home Reading</i>	Read About It #5: <a href="#">Canada: Exploring the Region Today</a>		
<i>Quizzes/Tests/Projects</i>	<b>Friday:</b> Vocabulary Quiz on <b>bold and highlighted words</b> in <a href="#">Read About It #05</a> <b>Unit Project:</b> Continue working on your unit project, following the schedule on your Unit Project Planner.		

**OCTOBER**

<b>11/4-11/8</b>	<i>Topic(s)</i>	<b>T</b>	How to use a GPS receiver
		<b>W</b>	Treasure-hunting with GPS receivers
		<b>Th</b>	GIS/Google Earth
		<b>F</b>	Unit project group work
	<i>Learning Goals</i>	Understand how Global Positioning Systems and geographic information systems work. [ <b>Global Positioning System (GPS), geographic information system (GIS)</b> ]	
	Learn how to use a GPS receiver to locate places. [ <b>GPS receiver</b> ]		
	Learn how to use Google Earth, a simple GIS.		
<i>Home Reading</i>	None this week; spend the extra time working on your unit project.		
<i>Quizzes/Tests/Projects</i>	<b>Formal</b> Unit Project Phase 6 as agreed with Mr. Griggs on the <a href="#">Unit Project Planner</a> .		
	Complete your independent task: Review vocabulary from this unit to prepare for your unit test. Remember, all the new vocabulary you should know is in <b>bold</b> in the different "Learning Goals" sections of this calendar. This independent task will help you to do your best on the test.		
	<b>Informal</b>		
	<ul style="list-style-type: none"> <li>✓ Draw an illustration in class showing how GPS uses satellites to pinpoint locations.</li> <li>✓ Demonstrate basic operations of a GPS receiver.</li> </ul>		

- ✓ Use a GIS, Google Earth, to learn information about various places around the world.
- ✓ Use a GPS receiver to take part in a geocaching activity in the neighborhood of AISV.

11/11-11/15  Unit "The World in Spatial Terms" ends	Topic(s)	T	Unit project group work
		W	Unit project group work
		Th	Review: The World in Spatial Terms
		F	<b>WORLD IN SPATIAL TERMS UNIT TEST</b>
	Learning Goals	Prepare for the end-of-unit test and complete the unit project.	
Home Reading	None this week; spend the extra time working on your unit project and studying for your test using the <a href="#">World in Spatial Terms KUD Chart</a> .		
Quizzes/Tests/Projects	<b>Friday: Unit Test</b> <b>Friday: Unit Project Due</b>		

**OCTOBER**

10/15-10/19  New unit "Element 2: Places and Regions" begins	Topic(s)	T	Landforms and bodies of water
		W	Landforms and bodies of water
		Th	Reading elevation maps
		F	Latin America: physical geography
	Learning Goals	To tell the difference between types of landforms and bodies of water. [ <b>landform, bay, canyon, delta, island, isthmus, mountain, peninsula, river, plain</b> ]	
The bold words in the Learning Goals sections on this calendar will appear on your unit test	To use elevation maps to gain information about the physical characteristics of a place. [ <b>elevation, sea level, altitude, relief, elevation map</b> ]		
	Learn key facts about the physical geography of Latin America [Learn the bold and highlighted words about the physical geography of Latin America in Read About It #6 and pass the vocabulary quiz online.]		
Home Reading	<a href="#">Read About It #6: Latin America – Physical Geography</a>		
Quizzes/Tests/Projects	Unit Project Phase 1: Fill in your <a href="#">unit project planner</a> in class and have it approved by Mr. Griggs. During this unit, you will work independently making a Mola, an art form from Panama. You will complete this project to learn that <i>art can help preserve the traditions and customs of a culture</i> . <a href="#">Instructions for the Mola Project</a> <a href="#">A picture with some examples of paper molas</a> Search Google images for "paper mola art" to see many more examples. <b>The unit project is due on November 21<sup>st</sup>, but you should follow the plan set up on your unit project planner and do some work on it each week.</b>		
Deadlines are in bold	Complete your independent task: <a href="#">Landform Riddles</a> . This independent task will help you meet your learning goal to tell the difference between types of landforms and bodies of water. <b>Hand this in on Thursday.</b>  Read About It #6 Vocabulary Quiz (on Engrade). <b>Take this quiz online before 9pm Sunday.</b>		

10/22-10/26	Topic(s)	T	Using contours to find elevation
		W	Using contours to find elevation
		Th	Reading climographs
		F	Latin America: shaped by history
	Learning Goals	To find elevation using a contour map [ <b>contour map, contour line, contour interval</b> ]	
The words in bold will appear on your unit test	To gather information about places from climographs [ <b>temperature, precipitation, climograph</b> ]		
	Learn key facts about the history of Latin America [Learn the bold and highlighted words about the history of Latin America in Read About It #7 and pass the vocabulary quiz online.]		
Home Reading	<a href="#">Read About It #7: Latin America – Shaped by History</a>		
Quizzes/Tests/Pr	Unit Project Phase 2. <b>Have Mr. Griggs check your progress and initial your unit planner before</b>		

	ojects	<b>the end of class on Thursday.</b>
	Deadlines are in bold	Complete your independent task: Watch the video <a href="#">Learn About Contour Lines with Simon King and the Ordnance Survey</a> on YouTube. Write down and then answer the following questions in your student notebook: 1) What shows the shape and height of the land on a contour map? 2) What is special about the points contour lines connect on a contour map? 3) What do numbers on contour lines show? 4) What is the shape of the land like when contour lines on a map are close together? 5) What is the shape of the land like when contour lines on a map are far apart? This independent task will help you meet your learning goal to find elevation using a contour map.  Read About It #7 Vocabulary Quiz (on Engrade). <b>Take this quiz online before 9pm Sunday.</b>

NOVEMBER		
11/5-11/9	Topic(s)	<b>T</b> Regions: physical regions
		<b>W</b> Regions: political regions
		<b>Th</b> Regions: cultural regions
		<b>F</b> Latin America: rich in culture
	Learning Goals	To understand that regions are basic units of geographic study [ <b>region</b> ]
	The words in bold will appear on your unit test	To explain how regions may be defined by physical features [ <b>continent, landform</b> ]  To explain how regions may be defined by political systems and political boundaries [ <b>democracy, political region, political boundary</b> ]  To explain how regions may be defined by cultural features [ <b>industrialization, developed country, developing country, economic system, free enterprise, socialism, culture region</b> ]  Learn key facts about the culture of Latin America [Learn the bold and highlighted words about the culture of Latin America in Read About It #8 and pass the vocabulary quiz online.]
	Home Reading	<a href="#">Read About It #8: Latin America – Rich in Culture</a>
	Quizzes/Tests/Projects	Unit Project Phase 3. <b>Have Mr. Griggs check your progress and initial your unit planner before the end of class on Thursday.</b>
	Deadlines are in bold	Complete your independent task: Watch the video <a href="#">Mexico's Day of the Dead</a> on YouTube. Write down and then answer the following questions in your student notebook: 1) What do Mexicans believe happens on the Day of the Dead? 2) Why do Mexicans leave presents at graves during the Day of the Dead? 3) Why do Mexicans gather by graves at night during the Day of the Dead? This independent task will help you meet your learning goal to learn key facts about Latin American culture.  Read About It #8 Vocabulary Quiz (on Engrade). <b>Take this quiz online before 9pm Sunday.</b>

11/12-11/16	Topic(s)	<b>T</b> Regions: formal regions
		<b>W</b> Map making
		<b>Th</b> Map making
		<b>F</b> Mexico and Central America: exploring the region today
	Learning Goals	To give examples of formal regions [ <b>formal region</b> ]
	The words in bold will appear on your unit test	To demonstrate map-making skills  Learn key facts about Mexico and Central America [Learn the bold and highlighted words about Mexico and Central America in Read About It #9 and pass the vocabulary quiz online.]
	Home Reading	<a href="#">Read About It #9: Mexico and Central America – Exploring the Region Today</a>
	Quizzes/Tests/Projects	Unit Project Phase 4. <b>Have Mr. Griggs check your progress and initial your unit planner before the end of class on Thursday.</b>
	Deadlines are in	Spend your independent task time this week working to complete your unit project.

	<b>bold</b>	Read About It #9 Vocabulary Quiz (on Engrade). <b>Take this quiz online before 9pm Sunday.</b>
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<b>11/19-11/23</b>  <b>Thanksgiving</b>  <i>The last day to hand in late or missing work from this unit is Tuesday, 11/20.</i>  <i>Unit "Places and Regions" ends</i>	Topic(s)	<b>T</b>	Review: places and regions
		<b>W</b>	Review: places and regions
		<b>Th</b>	<b>UNIT TEST – places and regions</b>
		<b>F</b>	Thanksgiving holiday
	Learning Goals	Prepare for the unit test and complete the unit project.	
Home Reading	None this week; spend the extra time preparing for your test and completing your unit project.		
Quizzes/Tests/Projects	<b>Unit Test in Class on 11/21</b> <b>Unit Project Due 11/21</b>		
	Deadlines are in bold		

### NOVEMBER

<b>11/26-11/29</b>  <b>Unit "Physical Systems" begins</b>	Topic(s)	<b>T</b>	Plate tectonics
		<b>W</b>	Plate tectonics
		<b>Th</b>	Winds
		<b>F</b>	Europe and Russia
	Learning Goals	This <a href="#">KUD CHART</a> explains what you should know, understand, and be able to do by the end of this unit. These are the words, ideas, and skills you will need for the unit test.  How are Earth's major physical features formed? [ <b>core, mantle, crust, tectonic plate, plate tectonics, divergent boundary, magma, transform boundary, convergent boundary</b> ]	
Home Reading	<a href="#">Read About It #10: Europe and Russia – Physical Geography</a>		
Quizzes/Tests/Projects	During this unit, you will make a travel brochure for a European country of your choice. <a href="#">Here are the instructions</a> . Because this is a short unit, <i>your work on this brochure will take the place of your independent task each week.</i>  <b>The unit project is due on December 19th</b> , but you should make a plan to do some work on it each week. Show your plan to Mr. Griggs and have him initial it. Use this sheet to make your plan: <a href="#">Physical Systems Unit Project Plan</a>  Read About It 10 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).		
	Deadlines in bold		

### DECEMBER

<b>12/3-12/6</b>	Topic(s)	<b>T</b>	Winds
		<b>W</b>	Ocean currents
		<b>Th</b>	The world's climates
		<b>F</b>	Europe and Russia
	Learning Goals	How do wind and ocean currents work? [ <b>wind, low latitudes, middle latitudes, high latitudes, prevailing winds, trade winds, westerlies, polar easterlies, front, doldrums, ocean currents</b> ]	
Home Reading	<a href="#">Read About It #11: Europe and Russia – Shaped by History</a>		
Quizzes/Tests/Projects	Independent Task: Continue work on your unit project, following the plan you made... Read About It 11 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).		
<b>12/10-12/13</b>	Topic(s)	<b>T</b>	The world's climates
		<b>W</b>	The world's biomes and ecosystems
		<b>Th</b>	The world's biomes and ecosystems
		<b>F</b>	Europe and Russia

	<i>Learning Goals</i>	What's the difference between weather and climate? [ <b>weather, climate</b> ]  How do food chains work, and how is energy passed along them? [ <b>biome, ecosystem, food chain, producer, primary consumer, secondary consumer, decomposer</b> ]
	<i>Home Reading</i>	<a href="#">Read About It #12: Europe and Russia – Rich in Culture</a>
	<i>Quizzes/Tests/Projects</i>	Independent Task: Continue work on your unit project, following the plan you made... Read About It 12 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).
<b>12/17-12/19</b>  <i>The last day to hand in late or missing work from this unit is Tuesday, 12/18.</i>	<i>Topic(s)</i>	<b>T</b> The water cycle
		<b>W</b> Review: Physical Systems
		<b>Th</b> <b>Unit Test: Physical Systems</b>
		<b>F</b> <b>Winter Break Begins- Happy Holidays!</b>
	<i>Learning Goals</i>	How does the water cycle work? [ <b>water cycle, evaporation, condensation, precipitation, transpiration, groundwater, surface runoff</b> ]
<i>Unit "Physical Systems" ends</i>	<i>Home Reading</i>	Read over the <a href="#">KUD CHART</a> and make a list of questions you may have; ask Mr. Griggs.
	<i>Quizzes/Tests/Projects</i>	<b>Unit Test in Class on 12/19, Unit Project Due 12/19</b>

JANUARY		
<b>1/7-1/11</b>  <i>Unit "Human Systems" begins</i>	<i>Topic(s)</i>	<b>T</b> Population Density
		<b>W</b> Population Density
		<b>Th</b> Line Graphs
		<b>F</b> Western Europe
	<i>Learning Goals</i>	This <a href="#">KUD CHART</a> explains what you should know, understand, and be able to do by the end of this unit. These are the words, ideas, and skills you will learn in class and need to understand for the unit test.  <b>Bold words are key terms</b>  What is population density, and what are the effects of population density on humans? [ <b>population density, population density map</b> ]
	<i>Home Reading</i>	<a href="#">Read About It #14: Western Europe - Exploring the Region Today, Part 1</a>
<i>Quizzes/Tests/Projects</i>	<b>Deadlines in bold</b>	During this unit, you will make an illustrated map of different human characteristics of European Union countries. <a href="#">Here are the unit project instructions</a> . <b>The unit project is due on February 8th.</b>  <b>Independent Task (due before Thursday in class):</b> Fill out your <a href="#">Human Systems Project Plan</a> . Show your plan to Mr. Griggs and have him initial it.  Read About It 14 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).
<b>1/14-1/18</b>	<i>Topic(s)</i>	<b>T</b> Line graphs
		<b>W</b> Migration
		<b>Th</b> Urbanization
		<b>F</b> Western Europe
	<i>Learning Goals</i>	How can line graphs be used to show patterns in data? [ <b>line graph, trend, rate of change</b> ] Why do people move? [ <b>migration, refugees</b> ] Why do people move to cities? [ <b>urban, rural, urbanization</b> ]
	<i>Home Reading</i>	<a href="#">Read About It #15: Western Europe - Exploring the Region Today, Part 2</a>
<i>Quizzes/Tests/Projects</i>	<b>Independent Task (due by Thursday in class):</b> Complete this <a href="#">Line Graph Task</a> .  Read About It 15 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).  Keep working on your unit project, following your project plan...	
<b>1/21-1/25</b>	<i>Topic(s)</i>	<b>T</b> Reading population pyramids
		<b>W</b> Life expectancy
		<b>Th</b> Life expectancy
		<b>F</b> Eastern Europe

	<i>Learning Goals</i>	How do different percentages of young/old and male/female people affect populations? [ <b>population pyramid, population bulge</b> ]  What things affect how long people live on average? [ <b>life expectancy, life expectancy map</b> ]
	<i>Home Reading</i>	<a href="#">Read About It #16: Eastern Europe - Exploring the Region Today, Part 1</a>
	<i>Quizzes/Tests/Projects</i>	<b>Independent Task (due by Thursday in class):</b> Watch the video " <a href="#">200 Countries, 200 Years, 4 Minutes</a> " on SchoolTube, then <i>write down and answer these questions in your notebook</i> :  1) How would you describe life expectancy and wealth on average in 1810? 2) On which continent did countries have the highest average life expectancy around 1913? 3) What effect did the First World War and the Spanish Flu epidemic have on life expectancy? 4) What has been the general trend in life expectancy since 1948? 5) How would you describe the connection between life expectancy and wealth?  Read About It 16 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).  Keep working on your unit project, following your project plan...

<b>1/28-2/1</b>	<i>Topic(s)</i>	<b>T</b>	Using language tables and maps
		<b>W</b>	Transportation
		<b>Th</b>	Trade
		<b>F</b>	Eastern Europe
	<i>Learning Goals</i>	What can we learn about world languages by using tables and maps? How do people move things around the world? [ <b>transportation, trade, interdependence</b> ] Why must most places rely on trade to get what they need? [ <b>self-sufficient, export, import, freight</b> ]	
	<i>Home Reading</i>	<a href="#">Read About It #17: Eastern Europe - Exploring the Region Today, Part 2</a>	
	<i>Quizzes/Tests/Projects</i>	<b>Independent Task (due by Thursday in class):</b> Study your <a href="#">KUD CHART</a> and make a list of any questions you have in your notebook; show your list to Mr. Griggs in class.  Read About It 17 Vocabulary Quiz ( <b>Take before Sunday 9pm</b> ).  Keep working on your unit project, following your project plan...	

**FEBRUARY**

<b>2/4-2/8</b>  <i>The last day to hand in late or missing work from this unit is Wednesday, 2/6.</i>  <i>Unit "Human Systems" ends</i>	<i>Topic(s)</i>	<b>T</b>	Global interdependence
		<b>W</b>	Unit review
		<b>Th</b>	Unit review
		<b>F</b>	Unit Test: Human Systems
	<i>Learning Goals</i>	How are all countries interdependent in the modern world?	
	<i>Home Reading</i>	No reading assignment this week; use the extra time to study for your test or finish your project.	
	<i>Quizzes/Tests/Projects</i>	<b>Unit Test in Class on 2/8</b> <b>Unit Project Due 2/8</b>	

<b>2/18-2/22</b>  <i>Unit "Environment and Society" begins</i>	<i>Topic(s)</i>	<b>T</b>	Natural resources
		<b>W</b>	Resource maps
		<b>Th</b>	Types of air pollution
		<b>F</b>	Air pollution: Chernobyl
	<i>Learning Goals</i>	This <a href="#">KUD CHART</a> explains what you should know, understand, and be able to do by the end of this unit. These are the words, ideas, and skills you will need for the unit test.  <b>Bold words are key terms</b>  To gain and use information about places from resource maps [ <b>resource, resource map, natural resource, manufacturing</b> ]	

		To identify causes of air pollution [ <b>pollutant</b> ]	
	<i>Home Reading</i>	None this week	
	<i>Quizzes/Tests/Projects</i>	During this unit, you will work with a group on your unit project. Your task will be to prepare a presentation and display on an African country of your choice. Group work will take place during class time. Here are the <a href="#">project steps</a> so that you can make your plan. Mr. Griggs will provide further instructions in class.	
	<b>Deadlines in bold</b>	<b>The unit project is due on April 18th</b> , but you should make a plan with your group to be sure that you have enough time to complete it on schedule. Show your plan to Mr. Griggs and have him initial it. It is OK for different people in the group to have different plans based on agreed responsibilities. Use this sheet to make your plan: <a href="#">Environment and Society Unit Project Plan</a> .	
<b>2/25-3/1</b>	<i>Topic(s)</i>	<b>T</b>	Causes of air pollution
		<b>W</b>	Pollution solutions
		<b>Th</b>	Toxic waste
		<b>F</b>	Africa: Shaped by History
	<i>Learning Goals</i>	To recognize that the disposal of toxic wastes is a serious global problem [ <b>toxic waste, hazardous, waste reduction</b> ]	
	<i>Home Reading</i>	<a href="#">Read About It 18: Africa: Shaped By History</a>	
	<i>Quizzes/Tests/Projects</i>	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm).</b>	
<b>3/4-3/8</b>	<i>Topic(s)</i>	<b>T</b>	Effects of elevation
		<b>W</b>	Tornadoes
		<b>Th</b>	Tornadoes
		<b>F</b>	Africa: Rich in Culture
	<i>Learning Goals</i>	To gain insight into the interaction of landforms and climate [ <b>vertical zonation</b> ]	
		To understand how tornadoes work, and to be aware of their dangers [ <b>tornado</b> ]	
	<i>Home Reading</i>	<a href="#">Read About It 19: Africa: Rich In Culture</a>	
<i>Quizzes/Tests/Projects</i>	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm).</b>		
<b>3/11-3/15</b>	<i>Topic(s)</i>	<b>T</b>	Independence Day
		<b>W</b>	Lightning
		<b>Th</b>	Lightning
		<b>F</b>	North and West Africa: Exploring the Region Today
	<i>Learning Goals</i>	To understand what lightning is, and to be aware of its dangers [ <b>thunderstorm, lightning</b> ]	
	<i>Home Reading</i>	<a href="#">Read About It 20: North and West Africa: Exploring the Region Today</a>	
	<i>Quizzes/Tests/Projects</i>	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm).</b>	

<b>3/18-3/22</b>	<i>Topic(s)</i>	<b>T</b>	Hurricanes
		<b>W</b>	Hurricanes
		<b>Th</b>	Extreme cold
		<b>F</b>	East, Central, and South Africa: exploring the region today
	<i>Learning Goals</i>	To understand how hurricanes form, and the problems they cause for people and property [ <b>hurricane, typhoon</b> ]	
		To be aware of the dangers of extreme cold [ <b>windchill</b> ]	
	<i>Home Reading</i>	<a href="#">Read About It 21: East, Central, and South Africa: exploring the region today</a>	
<i>Quizzes/Tests/Projects</i>	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm).</b>		



4/1-4/5	Topic(s)	T	Easter Monday
		W	Earthquakes
		Th	Earthquakes
		F	Floods
	Learning Goals	To be aware of danger to life and property from earthquakes, and to know their cause [earthquake, Richter Scale]	
	To be aware of the dangers of flooding [flood, flash flood]		
Home Reading	<a href="#">Read About It 22: East, Central, and South Africa: Exploring the Region Today</a>		
Quizzes/Tests/Projects	Read About It Vocabulary Quiz (Take before Sunday 9pm).		

4/8-4/12	Topic(s)	T	Droughts
		W	How people adapt to difficult environments
		Th	Balancing population and resources
		F	The Rain Forest
	Learning Goals	To understand the effects of drought on human populations [drought]	
	To describe ways in which humans adapt to different physical environments [technology, greenhouse effect]		
	To understand the problems associated with fast population growth in developing countries [developing country, birth rate, death rate]		
Home Reading	Study the <a href="#">KUD CHART</a> and make a list of questions you may have; ask Mr. Griggs.		
Quizzes/Tests/Projects			

4/15-4/19  <i>The last day to hand in late or missing work from this unit is Wednesday, 4/17.</i>  <i>Unit "Environment and Society" ends</i>	Topic(s)	T	The Rain Forest
		W	Review: environment and society
		Th	Review: environment and society
		F	<b>UNIT TEST – Environment and Society</b>
	Learning Goals	To describe the benefits produced by the world's rain forests, and the threats they face [deforestation, global warming]	
Home Reading	Study the <a href="#">KUD CHART</a> and make a list of questions you may have; ask Mr. Griggs before the test.		
Quizzes/Tests/Projects	<b>Unit Test in Class on 4/18, Unit Project Due in class on 4/18</b>		

**MAY**

5/6-5/10  <i>Terms in bold appear on the unit test.</i>  <i>Vocabulary from your reading appears on the weekly Engrade quiz.</i>	Topic(s)	T	Shrinking rainforests
		W	Shrinking rainforests
		Th	Shrinking rainforests
		F	Asia: Physical Geography
	Learning Goals	Apply skills we have learned to far this year to the problem of the world's shrinking rainforests. [deforestation, global warming, indigenous]	
	Master the new vocabulary in Read About It #23.		
Home Reading	<a href="#">Read About It #23: Asia – Physical Geography</a>		
Quizzes/Tests/Projects	Use this <a href="#">KUD chart</a> to review what you should know, understand, and be able to do by the end of this unit.		
	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm)</b>		

5/13-5/17	Topic(s)	T	Triangular trade
		W	Triangular trade
		Th	Triangular trade
		F	Asia – Shaped by History
	Learning Goals	Understand that movements and human activities are concentrated in some places and sparse in others, creating patterns of important centers, transportation corridors, and hinterlands. [ <b>raw material, manufactured good, profit, triangular trade, hinterland</b> ]	
	Master the new vocabulary in Read About It #24.		
Home Reading	<a href="#">Read About It #24: Asia - Shaped by History</a>		
Quizzes/Tests/Projects	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm)</b>		
5/20-5/24	Topic(s)	T	The Industrial Revolution
		W	The Industrial Revolution
		Th	The Industrial Revolution
		F	Asia - Rich in Culture
	Learning Goals	Explain how geographic factors contributed to the start of the Industrial Revolution. [ <b>Industrial Revolution, agricultural revolution, industrialization, capitalist, capital</b> ]	
	Master the new vocabulary in Read About It #25.		
Home Reading	<a href="#">Read About It #25: Asia - Rich in Culture</a>		
Quizzes/Tests/Projects	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm)</b>		
5/27-5/31	Topic(s)	T	Desertification
		W	Desertification
		Th	Desertification
		F	East and Southeast Asia: exploring the region today
	Learning Goals	Explain the causes of desertification and consider solutions to the problem. [ <b>Sahel, desertification, arable land, drought, cash crop, fallow, arid, famine</b> ]	
	Master the new vocabulary in Read About It #26.		
Home Reading	<a href="#">Read About It #26: East and Southeast Asia: exploring the region today</a>		
Quizzes/Tests/Projects	<b>Read About It Vocabulary Quiz (Take before Sunday 9pm)</b>		

JUNE			
6/3-6/7 <i>The last day to hand in late or missing work from this unit is Thursday, June 6th. As it is the final week of classes, no work can be accepted after this deadline!</i>	Topic(s)	T	South and Southwest Asia: exploring the region today
		W	Review: uses of geography
		Th	Review: uses of geography
		F	<b>Uses of Geography Unit Test</b>
	Learning Goals	Master the new vocabulary in Read About It #27.	
	Home Reading	<a href="#">Read About It #27: South and Southwest Asia: exploring the region today</a>	
Quizzes/Tests/Projects	<b>Uses of Geography Unit Test, June 6th</b> The test covers the material on this <a href="#">KUD chart</a>		