

Important Information

- ✓ We will start **every** class with a bell-ringer, journal question (tied to the writing standards), and random fact of the day. Part of **every** class will be devoted to silent reading. We will end **every** class with an exit question. As such, these activities don't appear as topics on the calendar.
- ✓ We will work on root word/prefix/suffix (hereafter **RPS**) activities every M/W/F. Sets will be introduced each Monday. On Wednesdays you will read an article that challenges you to identify and find the meaning of the word sets in context. On Fridays you will take quizzes on the words sets. RPS activities constantly assess the following standards: R.I. 8.1, R.I. 8.2, R.I. 8.3, R.I. 8.4, R.I. 8.5, L 8.3, L 8.4, L 8.
- ✓ Weekly homework will be given on Monday and is due on Friday. The first part of the weekly assignment consists of writing paragraphs in different genres each week (these will address mainly writing standards). The second part of the assignment will consist of reading—either a short story, poem, chapter, or piece of informational text as assigned (these will address mainly reading standards). You will complete reading comprehension conferences with me at intervals in class. I will assess whether you can apply your ELA learning goals to what you read.
- ✓ Copy all assignments from the **“What's Due”** column into your daily agenda, except for RPS worksheets, which are completed in class.
- ✓ You will keep an Interactive Student Notebook in class to record many important concepts. We will refer to this as your **ISN** throughout the year. Entries in your ISN will be assessed at intervals.
- ✓ Don't forget the **40 Book Challenge!**

Week 1: August 24-28 – Big Idea: Figurative Language			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday (½)	% Meet the teacher % Rules Activity (why are they important)	W 8.2 W 8.2a	Half day, half block
Tuesday	% Learning Styles % Student choice of “About me” activity	W 8.2B W 8.2d W 8.4 SL 8.1 SL 8.1b SL 8.1d	No homework this week except for getting your parent signature on the required form and returning it to me.
Wednesday	% Introduce Figurative Language % Figurative Language Prezi Figurative language ISN activity	RL 8.4 L 8.5	Remember the 40 Book Challenge. You should spend some time reading for pleasure each day!
Thursday	% Figurative language in songs Figurative language practice and assess	RL 8.4 L 8.5	
Friday	% Figurative language in songs % Figurative language color by term	RL 8.4 L 8.5	

Week 2: August 31-September 4 – Big Ideas: Figurative Language, Text Structure, & Inference			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	% Text Structure % Introduce RPS List #1 % Figurative language practice and assess Hand out Homework (H/W) Paragraph #1	RI 8.5 RL 8.5	Update your progress on the 40 Book Challenge Board
Tuesday	% Exploring 6 types of text structure Figurative language practice	RI 8.5 RL 8.5	

Wednesday	%o Figurative language test %o RPS Worksheet #1 %o Context Clues	RL 8.4 L 8.4	Figurative language test RPS Worksheet #1 (all RPS worksheets are completed as classwork and turned in, so you do not need to copy them into your agenda)
Thursday	%o Inference Prezi %o Inferences in Songs Inference ISN activity	RL 8.1 RI 8.1	
Friday	RPS Quiz #1 %o Collect H/W Paragraph #1 %o Inference lesson with short film %o Start <i>Learn from my Fail</i> activity	RL 8.1 RI 8.1	RPS Quiz #1 Collect H/W Paragraph #1

Week 3: September 7-11 – Big Ideas: Inference and Foreshadowing			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	%o Hand out H/W Paragraph #2 %o RPS list #2 %o Finish <i>Learn from my Fail</i> activity %o Read <i>They're Made out of Meat</i> and fill out inference chart	RL 8.1 RI 8.1	Update your progress on the 40 Book Challenge Board
Tuesday	"Ordeal by Cheque" Twitter activity	RL 8.1 RI 8.1	Inference quiz
Wednesday	%o RPS Worksheet #2 %o Foreshadowing %o Begin foreshadowing in songs	RL 8.1 RL 8.3 RL 8.9	RPS Worksheet #2
Thursday	%o Read: "Death by Scrabble," "The Veldt," & "The Landlady" Foreshadowing ISN activity Foreshadowing practice and assess	RL 8.1 RL 8.3 RL 8.9	
Friday	%o RPS Quiz #2 %o Collect H/W %o Read: "Death by Scrabble," "The Veldt," & "The Landlady"	RL 8.1 RL 8.3 RL 8.9	RPS Quiz #2 Collect H/W Paragraph #2

Week 4: September 14-18 – Big Ideas: Foreshadowing and Literary Themes			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	%o Hand out H/W Paragraph #3 %o RPS list #3 %o Finish: "Death by Scrabble," "The Veldt," & "The Landlady" %o Hand out "A Secret for Two" story and foreshadowing chart for homework	RL 8.1 RL 8.3 RL 8.9	Update your progress on the 40 Book Challenge Board
Tuesday	%o Present literary theme Prezi %o Begin theme in songs Literary themes ISN activity	RL 8.2 RL 8.9	
Wednesday	%o RPS Worksheet #3 %o Finish theme in songs	RL 8.2 RL 8.9	RPS Worksheet #3
Thursday	Literary themes practice and assess %o Write a paragraph on each of the following themes: o Crime Doesn't Pay o Friendship is dependent on sacrifice o Human beings all have the same needs	W 8.1 W 8.10	

Friday	% RPS Quiz #3 % Collect H/W Paragraph #3 and foreshadowing chart % Theme and foreshadowing test	RL 8.2 RL 8.9	RPS Quiz #3 Collect H/W #3 <i>Theme and foreshadowing test</i>
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Week 5: September 21-25 – Big Ideas: Plot and Point of View			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	% Hand out H/W Paragraph #4 % RPS list #4 % Show plot prezi % Identify plot points in songs	RL 8.3 RL 8.9	Update your progress on the 40 Book Challenge Board
Tuesday	% Finish plot in songs Plot ISN activity Plot practice and assess % Show point of view Prezi and PowerPoint % Identify point of view in songs	RL 8.3 RL 8.9	
Wednesday	% RPS Worksheet #4 % Finish POV in songs. % Point of view color by pronoun POV ISN activity % Begin POV break it down practice	RL 8.6	RPS Worksheet #4
Thursday	% Finish POV break it down practice % POV sort/jumble POV practice and assess	RL 8.6	
Friday	% RPS Quiz #4 % Collect H/W Paragraph #4 % POV quiz	RL 8.6	RPS Quiz #4 Collect H/W #4 POV test

Week 6: September 28-October 2 – Writing using Step-Up-To-Writing and the 6+1 Traits				
Day	Topics	Main Standard(s)		Notes / What's Due
Monday	% Hand out H/W Paragraph #5 % RPS list #5 % Step up to writing prezi and handout Writers' Workshop: Begin writing an essay	W 8.2 W 8.2 a W 8.2 b W 8.2 c	W 8.2 d W 8.2 e W 8.2 f W 8.4	Update your progress on the 40 Book Challenge Board
Tuesday	% Step up to writing prezi and handout 6+1 Trait writing Build a Better Sentence ISN activity			
Wednesday	% RPS Worksheet #5 % Writers' Workshop: Peer editing of essay			RPS Worksheet #5
Thursday	% Show me sentences and descriptive writing	W 8.1c W 8.2 d		
Friday	% RPS Quiz #5 % Collect H/W Paragraph #45 % Show me sentences and descriptive writing % Writers' Workshop: Collect final essay draft	W 8.3d L 8.1 L8.3 L 8.5 L 8.6		RPS Quiz #5 Collect H/W Paragraph #5 Final essay draft due

Week 7: October 5-9 – Big Idea: Symbolism			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	% Hand out HW Paragraph #6 and symbolic journey h/w	RL 8.1 RL 8.3	Update your progress on the 40 Book Challenge

	% RPS list #6 % Symbolism PowerPoint and Prezi Symbolism ISN activity	RL 8.4 RL 8.9	Board
Tuesday (½)	% READ Alice Walker's "Flowers," "Do Not Go Gentle into that Good Night" by Dylan Thomas, "The Road Not Taken" by Robert Frost, and "O Captain! My Captain!" by Walt Whitman, and fill out symbolism charts	RL 8.1 RL 8.3 RL 8.4 RL 8.9	
Wednesday	% RPS Worksheet #6 % Symbolism in songs	RL 8.1 RL 8.3 RL 8.4 RL 8.9	Symbolism charts due RPS Worksheet #6
Thursday	% Symbolism lesson with short film Symbolism practice and assess %	RL 8.1 RL 8.3 RL 8.4 RL 8.9	
Friday	% RPS Quiz #6 % Collect H/W Paragraph #6 and symbolic journey h/w % CSI Literary Symbolism Review Game with Handout	RL 8.1 RL 8.3 RL 8.4 RL 8.9	RPS Quiz #6 Collect H/W Paragraph #6 and symbolic journey h/w

Week 8: October 12-16 – Big Ideas: Comparing Music and Poetry; Static and Dynamic Characters			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	% Hand out H/W Paragraph #7 % RPS list #7 % Symbolism test % Begin comparing music and poetry (Paired passages)	RL 8.5 RI 8.9	Symbolism test
Tuesday	Finish comparing music and poetry % Static and dynamic PowerPoint Static and dynamic characters ISN activity	RL 8.3 RL 8.5 RI 8.9	Update your progress on the 40 Book Challenge Board
Wednesday	% RPS Worksheet #7 % Static or dynamic lesson with short film % Begin reading two short stories (choice offered)- students chart the static and dynamic characters	RL 8.3	RPS Worksheet #7
Thursday	% Finish reading two short stories and completing charts Static and dynamic characters practice and assess	RL 8.3	Static/dynamic charts
Friday	% RPS Quiz #7 % Collect H/W Paragraph #7 % Static or dynamic quiz	RL 8.3	RPS Quiz #7 Collect H/W Paragraph #7 Static or dynamic quiz

Week 9: October 19-23 – Big Ideas: Conflict, Tone, & Mood			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	% Hand out H/W Paragraph #8 % RPS list #8 % Conflict prezi	RL 8.3	Update your progress on the 40 Book Challenge Board
Tuesday	% Conflict jumble/sort Conflict ISN activity Conflict practice and assess	RL 8.3	
Wednesday	% RPS Worksheet #8 % Students work in groups to complete practice conflict test as a review activity.	RL 8.3	RPS Worksheet #8
Thursday	% Conflict test	RL 8.3	Conflict test

	% Begin tone and mood Tone and mood ISN activity	RL 8.4	
Friday	% RPS Quiz #8 % Collect H/W Paragraph #8 % Tone and mood in songs	RL 8.4	RPS Quiz #8 Collect H/W Paragraph #8

Week 10: November 2-6 – Big Ideas: Tone and Mood, Poetry, Analyzing Informational Texts				
Day	Topics	Main Standard(s)		Notes / What's Due
Monday	% Hand out H/W Paragraph #9 % RPS list #9 % Finish tone and mood activities	R.L 8.1 R.L 8.2 R.L 8.3	L 8.1 L 8.2 L 8.3	Update your progress on the 40 Book Challenge Board
Tuesday	% Tone test % Poetry Prezi Poetry ISN activity	R.L 8.4 R.L 8.5 R.L 8.6 R.L 8.9	L 8.4 L 8.5 L 8.6	
Wednesday	% RPS Worksheet #9 % identifying poetry types practice % Introduce poetry analysis			RPS Worksheet #9
Thursday	% Nonfiction analysis for any informational text	Review of RI		
Friday	% RPS Quiz #9 % Collect H/W Paragraph #9 Short story form. Students choose from a list and fill out form	Review of RL		RPS Quiz #9 Collect H/W Paragraph #9

Week 11: November 9-13 – Big Idea: Short Story Form				
Day	Topics	Main Standard(s)		Notes / What's Due
Monday	% Short story form. Students choose from a list and fill out form % Watch “Red Riding Hood” and identify literary elements within	Review of RL		Update your progress on the 40 Book Challenge Board
Tuesday	% Complete “Red Riding Hood” handout	Review of RL		
Wednesday	Students will partner up with someone who read a different short story than they did, read one of the stories, and grade their partner’s short story form.	Review of RL		
Thursday	Reading literature cumulative test	Review of RL		Reading literature cumulative test
Friday	Pre-reading for <i>Unbroken</i>	SL 8.1 SL 8.1 b SL 8.1 c	SL 8.1 d SL 8.2	

Week 12: November 16-20 – Big Idea: Applying What You’ve Learned to <i>Unbroken</i>, Informational Texts				
Day	Topics	Main Standard(s)		Notes / What's Due
Monday (½)	Handout paragraph 10 & nonfiction analysis H/W % RPS #10 % Complete <i>Unbroken</i> vocabulary and context clues	R.I 8.1 R.I 8.2 R.I 8.3 R.I 8.4		Update your progress on the 40 Book Challenge Board Half day, half block
Tuesday	% Complete <i>Unbroken</i> vocabulary and context clues % View word cloud	R.I 8.5 R.I 8.6		

	% Read pages 1-15 (+16-26 at home)	R.I 8.9 SL 8.1	
Wednesday	% RPS worksheet #10 % Read pages 27-42 (+43-53 at home) % Word cloud	SL 8.1 a SL 8.1 b SL 8.1 c	RPS Worksheet #10
Thursday	Read pages 54-74 (+75-85 at home) % Word cloud	SL 8.1 d SL 8.4	
Friday	% RPS Quiz #10 % Collect homework Read pages 86-106 (+107-117 at home) Word cloud		RPS Quiz #10 Collect homework #10 Reading progress check with Dr. Griggs

Week 13: November 23-27 – Big Idea: Applying What You’ve Learned to *Unbroken*, Informational Texts

Day	Topics	Main Standard(s)	Notes / What's Due
Monday	Handout paragraph 11 RPS #11 Read pages 118-128 (+129-139 at home) Word cloud	R.I 8.1 R.I 8.2 R.I 8.3 R.I 8.4	Unbroken Quiz 1
Tuesday	Read pages 140-160 (+161-171 at home) Word cloud	R.I 8.5 R.I 8.6 R.I 8.9	
Wednesday	%RPS worksheet #11 Read pages 172-192 (+193-203 at home) Word cloud	SL 8.1 SL 8.1 a SL 8.1 b SL 8.1 c SL 8.1 d SL 8.4	
			Update your progress on the 40 Book Challenge Board
			Reading progress check with Dr. Griggs

Week 14: Nov. 30-Dec. 4 – Big Idea: Applying What You’ve Learned to *Unbroken*, Informational Texts

Day	Topics	Main Standard(s)	Notes / What's Due
Monday	% Read pages 204-224 (+225-235 at home) Word cloud	R.I 8.1 R.I 8.2	Unbroken Quiz 2
Tuesday	% RPS Quiz #11 % Collect last week's homework	R.I 8.3 R.I 8.4 R.I 8.5	H/W #11 due RPS Quiz #11
Wednesday	Read pages 204-224 (+225-235 at home) Word cloud	R.I 8.6 R.I 8.9 SL 8.1	Update your progress on the 40 Book Challenge Board
Thursday	Read pages 204-224 (+225-235 at home) Word cloud	SL 8.1 a SL 8.1 b SL 8.1 c	
Friday	Read pages 204-224 (+225-235 at home) Word cloud	SL 8.1 d SL 8.4	
			Reading progress check with Dr. Griggs

Week 15: December 7-11 – Big Idea: Applying What You’ve Learned to *Unbroken*, Informational Texts

Day	Topics	Main Standard(s)	Notes / What's Due
Monday	Handout paragraph 12 Hand out RPS #12 Read pages 236-256 (+257-267 at home) Word cloud	R.I 8.1 R.I 8.2 R.I 8.3 R.I 8.4	Update your progress on the 40 Book Challenge Board
Tuesday	Read pages 268-282 Word cloud	R.I 8.5 R.I 8.6 R.I 8.9	
Wednesday	RPS worksheet #12 Differentiated instruction activity for <i>Unbroken</i>	SL 8.1	Final reading progress check with Dr. Griggs RPS worksheet #12

Thursday	Character activities for <i>Unbroken</i>	SL 8.1 a SL 8.1 b	RPS Quiz #12
Friday	<i>Unbroken</i> Test	SL 8.1 c SL 8.1 d SL 8.4	<i>Unbroken</i> test Collect H/W #12

Week 16: December 14-18 – Comparing Text and Film			
Day	Topics	Main Standard(s)	Notes / What's Due
Monday	Watch <i>Unbroken</i> and compare the book to the movie	RI 8.7	Update your progress on the 40 Book Challenge Board
Tuesday	Watch <i>Unbroken</i> and compare the book to the movie		
Wednesday	Student movie form choice: o Review o Characters o Scene o Costume design		Completed movie form