

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
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8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

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8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
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- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
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Reminders: None for first week!

- ✓ **August 9, 2012**
- ✓ **Fill out student Survey**
- ✓ **Fill out News Article (two to be displayed every week**
- ✓ **Fill out envelopes**
- ✓ **Writing sample**

Journal Q: Imagine you opened your own restaurant. Tell the name of your restaurant. Explain what the restaurant looks like, who works there, and what you serve.

Random Fact of the Day: Coco-Cola was Originally Green
BELL RINGER #77

- August 10, 2012**
- ✓ **Fill out student Survey**
- ✓ **Fill out News Article (two to be displayed every week)**
- ✓ **Fill out envelopes**
- ✓ **Writing sample**

Journal Q: How old were you four years ago? Describe some things you can do now that you could not do then.

Random Fact of the Day: A pregnant Goldfish is called a twit
BELL RINGER #78

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Reminders: RPS quiz #1 and Homework #1- The Dinner Party Due Friday 8/17

Figurative Language Quiz Monday 8/20

August 13, 2012

- ✓ RPS#1
- ✓ Homework #1-The Dinner Party
- ✓ Texting vs. Informal vs. Formal Language

Journal Q: Would you like to have lived back in the Wild West days of cowboys, cowgirls, and stagecoaches?

Random Fact of the Day: The numbers '172' can be found on the back of the U.S. \$5 dollar bill in the bushes at the base of the Lincoln Memorial.

BELL RINGER #87

August 14, 2012

- ✓ Context Clues Prezi
- ✓ Context Clues Practice sheet

Journal Q: Describe a time that you had to solve a problem with a friend or family member. What was the problem and how was it resolved?

Random Fact of the Day: The 57 on Heinz ketchup bottles represents the number of varieties of pickles the company once had.

BELL RINGER #138

August 15, 2012

- ✓ RPS Worksheet #1
- ✓ Figurative Language Prezi

Journal Q: Today is "National Relaxation Day." Describe one way you like to have fun and relax

Random Fact of the Day: The most common name in the world is Mohammed.

BELL RINGER #69

August 16, 2012

- ✓ Figurative Language in Songs

Journal Q: Today is "National Joke Day." Think about some of your favorite jokes and then write one of your own

Random Fact of the Day: When you die your hair still grows for a couple of months.

BELL RINGER #80

August 17, 2012

- ✓ RPS Quiz #1
- ✓ Go over Homework #1
- ✓ Begin "How to write an essay" Utilizing "Step Up To Writing" techniques

Journal Q: An archaeologist is someone who recovers and studies the remains of previous human life and culture. If you could be an archaeologist for a day, which culture would you enjoy learning about?

Random Fact of the Day: The most money ever paid for a cow in an auction was \$1.3 million.

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Reminders: Essay #1 & RPS#2 Quiz & Homework#2-The Woman in the Snow Due Friday 8/24

August 20, 2012

- ✓ RPS#2
- ✓ Figurative Language Quiz
- ✓ Homework#2-The Woman in the Snow
- ✓ Continue how to write an essay
- ✓ Write first essay: What would happen if you told the absolute truth all day?

Journal Q: If I were the teacher, I would...

Random Fact of the Day: The sound of E.T. walking was made by someone squishing her hands in jelly.

BELL RINGER #122

August 21, 2012

- ✓ Complete essay
- ✓ Trade essays with peer and complete a peer edit/rubric
- ✓ Write final draft (Due Friday)

Journal Q: Tell five things you'd like to do on your next birthday.

Random Fact of the Day: 1 in 5,000 north Atlantic lobsters are born bright blue.

BELL RINGER #124

August 22, 2012

- ✓ RPS#2 Worksheet
- ✓ Present "Inference" Prezi
- ✓ Complete "Learn from my Fail" handout
- ✓ Read "They're Made out of Meat"
- ✓ Watch "Made out of Meat" short video
- ✓ Complete inference chart for story

Journal Q: What would you do if the surprise party was for you but you weren't surprised?

Random Fact of the Day: 1 in 5,000 north Atlantic lobsters are born bright blue.

BELL RINGER #183

August 23, 2012

- ✓ Read "Ordeal by Cheque"
- ✓ Students will "Infer" what the story of "Ordeal by Cheque" is and write a story based on it
- ✓ Watch "Ordeal by Cheque" YouTube clip

Journal Q: Do you believe in love at first sight?

Random Fact of the Day: The human heart creates enough pressure to squirt blood 30 feet

BELL RINGER #181

August 24, 2012

- ✓ Collect Essay #1
- ✓ Students will "Infer" what the story of "Ordeal by Cheque" is and write a story based on it
- ✓ RPS Quiz #2

Journal Q: If you were a mouse in your house in the evening, what would you see your family doing?

Random Fact of the Day: There are twice as many kangaroos in Australia as there are people.

BELL RINGER #91

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Reminders: RPS Quiz #3*HW#3 Charles*Foreshadowing Quiz(Friday)

Inference Quiz (Wednesday)

August 27, 2012

- ✓ RPS List #3
- ✓ Homework#3- Charles
- ✓ Introduce and identify foreshadowing
- ✓ Foreshadowing Prezi
- ✓ Foreshadowing Songs

Journal Q: What does "You can't take it with you" mean?

Random Fact of the Day: Stressed is Desserts spelled backwards.

BELL RINGER #194

August 28, 2012

- ✓ Read and identify foreshadowing in "Death by Scrabble"
- ✓ "Death by Scrabble" YouTube clip
- ✓ Read and identify foreshadowing in "The Veldt" and/or "The Landlady"

Journal Q: What kind of pet would you most like to have--monkey, snake, goat--why?

Random Fact of the Day: Mary Stuart became Queen of Scotland when she was only six days old.

BELL RINGER #195

August 29, 2012-Progress Reports

- ✓ RPS Worksheet #3
- ✓ Inference Quiz
- ✓ Read and identify foreshadowing in "The Veldt" and/or "The Landlady"
- ✓ "Landlady" video clip

Journal Q: I wish trees could..... because....

Random Fact of the Day: Children grow faster in the springtime.

BELL RINGER #196

August 30, 2012

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: I wish there were no more.....

Random Fact of the Day: If of all Americans live within 50 miles of their birthplace.

BELL RINGER

August 31, 2012

- ✓ RPS Quiz #3
- ✓ Foreshadowing Quiz
- ✓ Introduce and identify theme
- ✓ Theme PowerPoint/Prezi
- ✓ Theme Handout

Journal Q: Which place would you most like to visit--Africa, China, Alaska--why?

Random Fact of the Day: The plastic things on the end of shoelaces are called aglets.

BELL RINGER #103

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Reminders: RPS Quiz #4 and Hw#4 Stop the Sun (Friday)

Theme Quiz (Thursday) Theme Story (Friday)

September 4, 2012

- ✓ RPS #4
- ✓ Homework#4 Stop the Sun
- ✓ Identify theme in songs
- ✓ Write a one page story that incorporates one of the following themes:
 - Crime Doesn't Pay
 - Friendship is dependent on Sacrifice
 - Death is part of the life cycle
 - Human beings all have the same needs
 - importance of family

Journal Q: Why do you think adults smoke/drink?

Random Fact of the Day: Most lipstick contains fish scales

BELL RINGER #175

September 5, 2012

- ✓ Introduce and identify elements of plot diagram
- ✓ Plot Diagram Prezi
- ✓ Plot Diagram Songs
- ✓ RPS Worksheet #4

Journal Q: What would you do if you were stuck in a elevator, and had a cell phone?

Random Fact of the Day: Hot water is heavier than cold.

BELL RINGER #155

September 6, 2012

- ✓ Achieve 3000- computer lab
- ✓ Theme Quiz
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: What would you rather be doing than writing this prompt right now?

Random Fact of the Day: 12 newborns will be given to the wrong parents daily.

BELL RINGER #156

September 7, 2012

- ✓ RPS Quiz #4
- ✓ Point of View PowerPoint
- ✓ Point of view Prezi
- ✓ Point of view in songs
- ✓ Point of view Practice

Journal Q: Write about the worst day of your life.

There's a twist though! You can't write on something you've actually experienced; you have to make up the worst day ever.

Random Fact of the Day: A cow produces 200 times more gas a day than a person.

BELL RINGER #101

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Reminders: RPS Quiz #5/Hw#5 and Point of View Quiz (Friday)

September 10, 2012

- ✓ RPS List #5
- ✓ Complete POV unit
- ✓ Homework #5- Strawberries

Journal Q: Inside the box with the big red bow is...

Random Fact of the Day: cockroach can live several weeks with its head cut off.

BELL RINGER #182

September 11, 2012

- ✓ Introduce and Identify Symbolism
- ✓ Symbolism PowerPoint
- ✓ Symbolism Prezi
- ✓ Symbolism in Songs handout

Journal Q: Today we remember a tragedy. Write about how people show bravery and courage.

Random Fact of the Day: A shark can detect one part of blood in 100 million parts of water.

BELL RINGER #181

September 12, 2012

- ✓ READ-----Alice Walker's "Flowers" ---"Do Not Go Gentle into that Good Night" by Dylan Thomas ----"The Road Not Taken" by Robert Frost---"O Captain! My Captain!" by Walt Whitman and their corresponding symbolism charts
- ✓ RPS Worksheet #5

Journal Q: What's under my bed...

Random Fact of the Day: A sneeze travels out your mouth at over 100 m.p.h.

BELL RINGER #183

September 13, 2012

- ✓ Achieve 3000- computer lab
- ✓ Theme Quiz
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: Write about nature. Include the following words: stapler, phone, car, billboard.

Random Fact of the Day: An animal epidemic is called an epizootic.

BELL RINGER

September 14, 2012

- ✓ RPS Quiz #5
- ✓ Point of View Quiz
- ✓ Complete Symbolism Unit
- ✓ Go over Homework #5

Journal Q: Good versus evil. Does it truly exist?

Random Fact of the Day: Ancient Egyptians slept on pillows made of stone.

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- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

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- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
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Reminders: Benchmark #1 Tuesday/ Symbolism Quiz Thursday

September 17, 2012

- ✓ **Benchmark Review #1**

Journal Q:

Random Fact of the Day: An average person laughs about 15 times a day.

BELL RINGER #175

September 18, 2012

- ✓ **Benchmark #1**

Journal Q:

Random Fact of the Day: Ben and Jerry's send the waste from making ice cream to local pig farmers to use as feed. Pigs love the stuff, except for one flavor: Mint Oreo.

BELL RINGER #175

September 19, 2012

- ✓ **Introduce and identify mood and tone**
- ✓ **Mood/Tone PowerPoint & Prezi!**
- ✓ **Tone/Mood in songs'**
- ✓ **Tone/mood Handout**

Journal Q:National Talk like a pirate day....talk like a pirate

Random Fact of the Day: Every person has a unique tongue print.

BELL RINGER #185

September 20, 2012-Early Release

- ✓ **Symbolism Quiz**
- ✓ **Computer Lab?**

Journal Q:What if fish could talk?

Random Fact of the Day: Hershey's Kisses are called that because the machine that makes them looks like it's kissing the conveyor belt.

BELL RINGER #187

September 21, 2012

Introduce and identify conflict

-Conflict PowerPoint and Prezi

-Conflict assignment:

- **You are a news program producer.**
 - **There will be at least six stories.**
 - **For each story, include a graphic and a headline.**
- You must have at least one example of each of the five types of conflict.**

Journal Q:How to eat an apple

Random Fact of the Day: I am." is the shortest complete sentence in the English language.

BELL RINGER #95

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
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- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
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Reminders: Theme Quiz (Thursday) RPS Question and Homework #6 (Friday)

September 24, 2012

- ✓ **Introduce and identify Static and Dynamic characters**
- ✓ **Static and dynamic PowerPoint**
- ✓ **Read two short stories and fill out static and dynamic chart**
- ✓ **RPS List #6**
- ✓ **Homework #6- Rain, Rain, Go Away**

Journal Q:describe a headache to someone who has never had one

Random Fact of the Day: Human teeth are almost as hard as rocks.

BELL RINGER #180

September 25, 2012

- ✓ **Introduce and identify Static and Dynamic characters**
- ✓ **Static and dynamic PowerPoint**
- ✓ **Read two short stories and fill out static and dynamic chart**

Journal Q:If my desk could talk.....

Random Fact of the Day: Honeybees have hair on their eyes.

BELL RINGER #3

September 26, 2012

- ✓ **RPS #6 Worksheet**
- ✓ **Tone and Mood Quiz**
- ✓ **Choose any one of the previous Journal Q's and turn it into a 5 paragraph essay**

Journal Q: How are pets like people?

Random Fact of the Day: Human thigh bones are stronger than concrete.

BELL RINGER #66

September 27, 2012- Parent/Teacher Conferences

- ✓ **Achieve 3000- computer lab**
- ✓ **Theme Quiz**
- ✓ **50 Activities before end of Semester ends**
- ✓ **Semester project**

Journal Q:Write a list of 10 things that make you feel good

Random Fact of the Day: If you bring a raccoon's head to the Henniker, New Hampshire town hall, you are entitled to receive \$.10 from the town.

BELL RINGER

September 28, 2012

- ✓ **RPS Quiz #6**
- ✓ **Go over Homework #6**
- ✓ **Peer Edit and revise essays**

Journal Q:What triggers anger in you?

Random Fact of the Day: In 1984, a Canadian farmer began renting ad space on his cows.

BELL RINGER #93

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Reminders: RPS Quiz and HW #7 (Friday)

October 1, 2012

- ✓ RPS List #7
- ✓ Homework #7 A Running Brook of Horror
- ✓ Watch "Red Riding Hood" and identify: Conflict, Symbolism, & Foreshadowing

Journal Q: If you were one inch tall, what are some of the things you would do that you cannot do now?

Random Fact of the Day: In most advertisements, including newspapers, the time displayed on a watch is 10:10.

BELL RINGER #65

October 2, 2012

- ✓ Watch "Red Riding Hood" and identify: Conflict, Symbolism, & Foreshadowing

Journal Q: Did you ever win or lose a contest?

Random Fact of the Day: In the White House, there are 13,092 knives, forks and spoons.

BELL RINGER #72

October 3, 2012

- ✓ Outsiders (Advanced- Animal Farm) Pre Reading Prezi

Journal Q: If you could build and live in a house made completely out of food, which foods would you pick and why?

Random Fact of the Day: In Tokyo, they sell toupees for dogs.

BELL RINGER #73

October 4, 2012

- ✓ Achieve 3000- computer lab
- ✓ Theme Quiz
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project
- ✓ RPS Quiz #7
- ✓ Go over homework #7

Journal Q: If you could fly, where would you fly to and why?

Random Fact of the Day: Mel Blanc (the voice of Bugs Bunny) was allergic to carrots.

BELL RINGER #89

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Reminders: RPS Quiz and HW #8 (Friday)

October 9, 2012

- ✓ **Outsiders (Advanced- Animal Farm)Vocab Context Clues**
- ✓ **RPS List #8**
- ✓ **Homework #8-The Tell Tale Heart**

Journal Q: If you were stranded on a deserted island and could only take 3 items from your kitchen with you, what would you take and why
Random Fact of the Day: More people are killed annually by donkeys than die in air crashes.
BELL RINGER #156

October 10, 2012

- ✓ **Outsiders (Advanced- Animal Farm)Vocab Context Clues**
- ✓ **RPS Worksheet #8**

Journal Q: What characteristics make a good friend? What do you look for in a friend?
Random Fact of the Day: More people use blue toothbrushes, than red ones.
BELL RINGER #153

October 11, 2012

- ✓ **Achieve 3000- computer lab**
- ✓ **Theme Quiz**
- ✓ **50 Activities before end of Semester ends**
- ✓ **Semester project**
- ✓ **RPS Quiz #7**
- ✓ **Go over homework #7**

Journal Q:
Random Fact of the Day: Mosquitoes have teeth.
BELL RINGER

October 12, 2012

- ✓ **Read and answer questions about Outsiders**
- ✓ **RPS Quiz #8**
- ✓ **Go Over Homework #8**

Journal Q: What is your favorite thing to do on a rainy day and why?
Random Fact of the Day: Most dust particles in your house are made from dead skin.
BELL RINGER #110

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Reminders: RPS Quiz and HW #9 (Friday)

October 15, 2012-Progress Report

- ✓ RPS List #9
- ✓ Homework #9- The Hitchhiker
- ✓ Read and answer questions about Outsiders (Advanced- Animal Farm)

Journal Q: Do you believe students should have a say on what they learn in school? Why or why not?

Random Fact of the Day: One in every 4 Americans has appeared on television.

BELL RINGER #5

October 16, 2012

- ✓ Read and answer questions about Outsiders (Advanced- Animal Farm)

Journal Q: Do you think you should be able to vote at age 13 instead of 18? Why or why not?

Random Fact of the Day: Rubber bands last longer when refrigerated.

BELL RINGER #70

October 17, 2012

- ✓ RPS Worksheet #9
- ✓ Read and answer questions about Outsiders (Advanced- Animal Farm)

Journal Q: You are locked outside your house with nothing but string, a paper clip, and a Frisbee. How do you get in?

Random Fact of the Day: Some ribbon worms will eat themselves if they can't find any food.

BELL RINGER #74

October 18, 2012

- ✓ Achieve 3000- computer lab
- ✓ Theme Quiz
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: If you could trade places with any celebrity for the day who would you choose and why?

Random Fact of the Day: The electric chair was invented by a dentist.

BELL RINGER #75

October 19, 2012

- ✓ Read and answer questions about Outsiders (Advanced- Animal Farm)
- ✓ RPS Quiz #9
- ✓ Go over Homework #9

Journal Q: Tell me what a hero is, and who your hero is and why

Random Fact of the Day: The "L.L." in L.L. Bean stands for Leon Leonwood.

BELL RINGER #109

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Reminders: RPS Quiz/HW #9- Checkouts & Outsiders (Advanced- Animal Farm) (Advanced- Animal Farm)Test (Friday)

October 22, 2012

- ✓ Read and answer questions about Outsiders (Advanced- Animal Farm)
- ✓ RPS List #10- Checkouts

Journal Q: Can one person make a difference in the world? Why or why not?

Random Fact of the Day: The longest one-syllable word in the English language is "screeched."

BELL RINGER #86

October 23, 2012

- ✓ Read and answer questions about Outsiders (Advanced- Animal Farm)

Journal Q: If you had a time machine where would you go and why?

Random Fact of the Day: There are more plastic flamingos in America than real ones.

BELL RINGER #122

October 24, 2012

- ✓ Outsiders (Advanced- Animal Farm)
- ✓ (Advanced- Animal Farm)Blooms Taxonomy
- ✓ RPS Worksheet #

Journal Q: If a genie offered you three wishes, what would you wish for? (You cannot wish for more wishes!)

Random Fact of the Day: Tigers have striped skin, not just striped fur.

BELL RINGER #123

October 25, 2012

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: What does it mean to, "not judge a book by its cover"?

Random Fact of the Day: You're born with 300 bones, but when you get to be an adult, you only have 206.

BELL RINGER

October 26, 2012

- ✓ RPS Quiz #10
- ✓ Go Over Homework #10
- ✓ Outsiders (Advanced- Animal Farm) Test

Journal Q: What was your favorite part about kindergarten and why?

Random Fact of the Day: You're more likely to get stung by a bee on a windy day than in any other weather.

BELL RINGER #96

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Reminders:

October 29, 2012

- ✓ **Pre-reading for "Night" novel**
- ✓ **Night Prezi**
- ✓ **Watch Oprah episode in which she visits Auschwitz and interview Elie Wiesel**

Journal Q: If walls could talk, what would your walls at home say?

Random Fact of the Day: One of the strangest facts is that wasps taste like pine nuts, beetles like apples, and worms like fried bacon.

BELL RINGER #160

October 30, 2012

- ✓ **Benchmark Review #2**

Journal Q: What do you think the person behind you is thinking?

Random Fact of the Day: Banging your head against a wall will use up around 150 calories an hour.

BELL RINGER #175

October 31, 2012

- ✓ **Benchmark #2**

Journal Q: If you had a robot, what sort of tasks what you make it do for you?

Random Fact of the Day: Licking a stamp makes you consume 1/10 of a calorie

BELL RINGER #175

November 1, 2012

- ✓ **Read and Answer Night Questions**

Journal Q: Write a 3 sentence story that includes a suitcase, a rubber chicken, and a deck of cards.

Random Fact of the Day: If you mouth the word "colorful" to someone, it looks like you are saying "I love you".

BELL RINGER #163

November 2, 2012

- ✓ **Read and Answer Night Questions**

Journal Q: Explain the quote, "It's raining cats and dogs," and draw an example of this any way you choose.

Random Fact of the Day: Your eyes won't run if you chew gum while cutting onions.

BELL RINGER #92

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

- a) Explain the use of symbols and figurative language.
- b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- c) Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.
- d) Understand the author's use of conventional elements and characteristics within a variety of genres.
- e) Compare and contrast the author's use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.
- f) Compare and contrast authors' styles.
- g) Identify and ask questions that clarify various viewpoints.
- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
- f) Differentiate between fact and opinion.
- g) Identify the main idea.
- h) Summarize the text identifying supporting details.
- i) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- j) Identify cause and effect relationships.
- k) Evaluate, organize, and synthesize information for use in written and oral formats.

8.7 The student will write in a variety of forms, including narration, exposition, persuasion, and informational.

- a) Identify intended audience.
- b) Use prewriting strategies to generate and organize ideas.
- c) Distinguish between a thesis statement and a topic sentence.
- d) Organize details to elaborate the central idea and provide unity.
- e) Select specific vocabulary and information for audience and purpose.
- f) Use interview quotations as evidence.
- g) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- b) Choose the correct case and number for pronouns in prepositional phrases with compound objects.
- c) Maintain consistent verb tense across paragraphs.
- d) Use comparative and superlative degrees in adverbs and adjectives.
- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders: RPS Quiz & HW Aunty Misery (Friday)

November 6, 2012

- ✓ Read and Answer Night Questions
- ✓ RPS List #11
- ✓ Homework #11-Aunty Misery

Journal Q: Describe each member of your household using similes.

Random Fact of the Day: Turtles can breathe through their butts

BELL RINGER #178

November 7, 2012

- ✓ Read and Answer Night Questions
- ✓ RPS Worksheet #11

Journal Q: How has the recent economy affected your life directly?

Random Fact of the Day: A 'jiffy' is a unit of time for 1/100th of a second.

BELL RINGER #184

November 8, 2012

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: Give me one pro and one con of texting.

Random Fact of the Day: en blink nearly twice as much as men.

BELL RINGER #4

November 9, 2012

- ✓ Read and Answer Night Questions
- ✓ RPS Quiz #11
- ✓ Go over Homework #11

Journal Q: If you could be any character from any book or movie, which character would you be and why?

Random Fact of the Day: Average life span of a major league baseball: 7 pitches.

BELL RINGER #104

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

- a) Explain the use of symbols and figurative language.
- b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- c) Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.
- d) Understand the author's use of conventional elements and characteristics within a variety of genres.
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- f) Compare and contrast authors' styles.
- g) Identify and ask questions that clarify various viewpoints.
- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
- f) Differentiate between fact and opinion.
- g) Identify the main idea.
- h) Summarize the text identifying supporting details.
- i) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
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- c) Maintain consistent verb tense across paragraphs.
- d) Use comparative and superlative degrees in adverbs and adjectives.
- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders: RPS Quiz #12 and HW Monkey's Paw & Night Test (Friday)

November 12, 2012

- ✓ **After reading Night Activity**
- ✓ **RPS List #12**
- ✓ **Homework #12 -The Monkey's Paw**

Journal Q: If the power was out for a week, what types of obstacles would you have to overcome?

Random Fact of the Day: There are 1 million ants for every human in the world.

BELL RINGER #7

November 13, 2012

- ✓ **Watch "The Boy in the Striped Pajamas"**

Journal Q: If you could elect someone in this classroom to be president of the United States, who would you choose and why?

Random Fact of the Day: On average, Americans eat 18 acres of pizza everyday.

BELL RINGER #14

November 14, 2012

- ✓ **Watch "The Boy in the Striped Pajamas"**
- ✓ **RPS worksheet #12**

Journal Q: What's your favorite game and why?

Random Fact of the Day: $111,111,111 \times 111,111,111 = 12,345,678,987,654,321$

BELL RINGER #18

November 15, 2012

- ✓ **Achieve 3000- computer lab**
- ✓ **50 Activities before end of Semester ends**
- ✓ **Semester project**

Journal Q: Write down one positive thing you learned about a classmate this year that you never knew before.

Random Fact of the Day: The longest recorded flight of a chicken is thirteen seconds.

BELL RINGER #19

November 16, 2012

Night Test

RPS Quiz #12

Go Over Homework #12

Journal Q: If Lil' Wayne and Eminem had a rap battle, who would win and why?

Random Fact of the Day: The average person will accidentally eat just under a pound of insects every year.

BELL RINGER #106

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

- a) Explain the use of symbols and figurative language.
- b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- c) Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.
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- f) Compare and contrast authors' styles.
- g) Identify and ask questions that clarify various viewpoints.
- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
- f) Differentiate between fact and opinion.
- g) Identify the main idea.
- h) Summarize the text identifying supporting details.
- i) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- j) Identify cause and effect relationships.
- k) Evaluate, organize, and synthesize information for use in written and oral formats.

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- a) Identify intended audience.
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- g) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

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- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- b) Choose the correct case and number for pronouns in prepositional phrases with compound objects.
- c) Maintain consistent verb tense across paragraphs.
- d) Use comparative and superlative degrees in adverbs and adjectives.
- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders:

November 19, 2012

- ✓ **Prepare students for Field trip**
- ✓ **"We Will Not be Forgotten" video**
- ✓ **Field trip requirements/itinerary (Subject to change)**

Journal Q: Write down a short term or long term goal you have for yourself, and tell me how you plan to achieve it.

Random Fact of the Day: A piece of paper can be folded no more than 9 times.

BELL RINGER #128

November 20, 2012

- ✓ **Field trip**

Journal Q: Do you think there are such things as aliens? Why or why not?

Random Fact of the Day: 40,000 Americans are injured by toilets each year.

BELL RINGER

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

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- a) Explain the use of symbols and figurative language.
- b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- c) Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.
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- f) Compare and contrast authors' styles.
- g) Identify and ask questions that clarify various viewpoints.
- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
- f) Differentiate between fact and opinion.
- g) Identify the main idea.
- h) Summarize the text identifying supporting details.
- i) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- j) Identify cause and effect relationships.
- k) Evaluate, organize, and synthesize information for use in written and oral formats.

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- a) Identify intended audience.
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- c) Distinguish between a thesis statement and a topic sentence.
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- b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
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- d) Maintain consistent verb tense across paragraphs.
- e) Use comparative and superlative degrees in adverbs and adjectives.
- f) Use quotation marks with dialogue and direct quotations.
- g) Use correct spelling for frequently used words.

Reminders: RPS Quiz #13 and HW- Wait till Next Year (Friday)

November 26, 2012

- ✓ **RPS #13**
- ✓ **Homework #13- Wait till Next Year**
- ✓ **Monster (Advanced-Ayn Rand Anthem) Pre Reading Prezi**

Journal Q: Out of sweets, meat, or bread, name the one thing you could NOT live without.
Random Fact of the Day: It takes about 142.18 licks to reach the center of a Tootsie pop.

BELL RINGER #144

November 27, 2012

- ✓ **Monster (Advanced-Ayn Rand Anthem) Vocab**

Journal Q: Why do you think people have to wait until they are 16 to get a driver's license?
Random Fact of the Day: There's a systematic lull in conversation every 7 minutes.

BELL RINGER #150

November 28, 2012

- ✓ **RPS Worksheet #13**
- ✓ **Read and answer Monster (Advanced-Ayn Rand Anthem) Questions**

Journal Q: Write a 3 sentence from the perspective of a zoo animal
Random Fact of the Day: In the Philippine jungle, the yo-yo was first used as a weapon.

BELL RINGER #146

November 29, 2012- Progress Reports

- ✓ **Achieve 3000- computer lab**
- ✓ **50 Activities before end of Semester ends**
- ✓ **Semester project**

Journal Q: What is the funniest thing you have ever seen
Random Fact of the Day: 5,840 people with pillow related injuries checked into U.S. emergency rooms in 1992.

BELL RINGER #145

November 30, 2012

- ✓ **Read and answer Monster (Advanced-Ayn Rand Anthem) Questions**
- ✓ **RPS Quiz #13**
- ✓ **Go Over Homework #13**

Journal Q: Name three things you could do with a cardboard box.
Random Fact of the Day: A dragonfly has a lifespan of 24 hours.

BELL RINGER #107

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

- a) Explain the use of symbols and figurative language.
- b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- c) Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.
- d) Understand the author's use of conventional elements and characteristics within a variety of genres.
- e) Compare and contrast the author's use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.
- f) Compare and contrast authors' styles.
- g) Identify and ask questions that clarify various viewpoints.
- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- c) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
- f) Differentiate between fact and opinion.
- g) Identify the main idea.
- h) Summarize the text identifying supporting details.
- i) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- j) Identify cause and effect relationships.
- k) Evaluate, organize, and synthesize information for use in written and oral formats.

8.7 The student will write in a variety of forms, including narration, exposition, persuasion, and informational.

- a) Identify intended audience.
- b) Use prewriting strategies to generate and organize ideas.
- c) Distinguish between a thesis statement and a topic sentence.
- d) Organize details to elaborate the central idea and provide unity.
- e) Select specific vocabulary and information for audience and purpose.
- f) Use interview quotations as evidence.
- g) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.
- d) Maintain consistent verb tense across paragraphs.
- e) Use comparative and superlative degrees in adverbs and adjectives.
- f) Use quotation marks with dialogue and direct quotations.
- g) Use correct spelling for frequently used words.

Reminders: RPS #14 and HW Future Tense & Monster (Advanced-Ayn Rand Anthem) Test (Friday)

December 3, 2012

- ✓ Read and answer Monster (Advanced-Ayn Rand Anthem) Questions
- ✓ RPS #14
- ✓ Homework#14- Future Tense

Journal Q: What was your favorite childhood toy and why?

Random Fact of the Day: China has more English speakers than the United States.

BELL RINGER #192

December 4, 2012

- ✓ Read and answer Monster (Advanced-Ayn Rand Anthem) Questions

Journal Q: How can you tell is your wearing matching socks if you get ready in the dark?

Random Fact of the Day: If you yelled for 8 years, 7 months and 6 days, you will have produced enough sound energy to heat one cup of coffee.

BELL RINGER #193

December 5, 2012

- ✓ RPS worksheet #14
- ✓ Monster-A hero's journey Activity
- ✓ Monster-Literary Elements
- ✓ Advanced Ayn Rand Anthem comparison to Animal farm

Journal Q: What are your feelings about plastic surgery?

Random Fact of the Day: The dot over the letter 'i' is called a tittle.

BELL RINGER #189

December 6, 2012

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: Write a four line poem about what you did last weekend.

Random Fact of the Day: Donald Duck's middle name is Fauntleroy. **BELL RINGER #190**

December 7, 2012

- ✓ RPS Quiz #14
- ✓ Go over Homework #14
- ✓ Monster (Advanced-Ayn Rand Anthem) Final Test

Journal Q: Do you think professional athletes make too much or not enough money? Explain your answer.

Random Fact of the Day: The muzzle of a lion is like a fingerprint - no two lions have the same pattern of whiskers. **BELL RINGER #105**

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
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- a) Explain the use of symbols and figurative language.
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- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

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- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
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d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
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- d) Use comparative and superlative degrees in adverbs and adjectives.
- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders: Homework- Racing the Great Bear

Semester Project due- December 14

December 10, 2012

- ✓ **Poetry Unit**
- ✓ **Homework- Racing the Great bear**

Journal Q: What does Robert Frost's quote, "I took the road less traveled by, and that has made all the difference," mean to you?

Random Fact of the Day: Cranberries are sorted for ripeness by bouncing them; a fully ripened cranberry can be dribbled like a basketball.

BELL RINGER 204

December 11, 2012

- ✓ **Poetry Unit**

Journal Q: If you found 1000 dollars in an envelope outside of the school, what would you do with it?

Random Fact of the Day: The pupils of a goat's eyes are square.

BELL RINGER 205

December 12, 2012

- ✓ **Poetry Unit**

Journal Q: Who do you know that you would like to know more about?

Random Fact of the Day: A spider has transparent blood.

BELL RINGER 206

December 13, 2012

- ✓ **Achieve 3000- computer lab**
- ✓ **50 Activities before end of Semester ends**
- ✓ **Semester project DUE TOMORROW**

Journal Q: What strange animal would you like to have for a pet and why?

Random Fact of the Day: Walt Disney was afraid of mice.

BELL RINGER 207

December 14, 2012

- ✓ **Poetry Unit**

Journal Q: Should you always tell the truth? Why or why not?

Random Fact of the Day: It takes 3,000 cows to supply the NFL with enough leather for a year's supply of footballs.

BELL RINGER #90

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

- a) Explain the use of symbols and figurative language.
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- f) Differentiate between fact and opinion.
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- a) Identify intended audience.
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- g) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

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- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
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- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders: Homework

December 17, 2012

- ✓ Poetry Unit
- ✓ Homework- Poetry

Journal Q: If you were a pirate, what would you do all day long?
Random Fact of the Day: Pinocchio is Italian for "pine head."
BELL RINGER 208

December 18, 2012

- ✓ Poetry Unit

Journal Q: If you could have any super power in the world, which power would you pick and why?
Random Fact of the Day: You can see the stars during the day from the bottom of a well.
BELL RINGER 209

December 19, 2012

- ✓ **Benchmark #3**

Journal Q: If you could give your parents anything, what would you give them and why?
Random Fact of the Day: Apples are more efficient than caffeine in keeping people awake in the morning.
BELL RINGER 210

December 20, 2012

- ✓ Semester Long Project Presentations

Journal Q: Cookies vs. brownies, which is better and why?
Random Fact of the Day: Over 2500 left handed people a year are killed from using products made for right handed people.
BELL RINGER #99

December 21, 2012

- ✓ Semester Long Project Presentations

Journal Q: Tell me one mistake you have made so far, and what you learned from it.
Random Fact of the Day: The average person has over 1,460 dreams a year.
BELL RINGER 108

8.4 The student will apply knowledge of word origins, analogies, and figurative language

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Reminders: RPS Quiz #15 and HW- Racing the Great Bear (Friday)

January 7, 2013

- ✓ Integrate AMAZING adjectives into writing
- ✓ Complete adjectives and descriptive writing handouts
- ✓ RPS #15
- ✓ Homework #15- Poetry

Journal Q: What makes you feel sad? What makes you feel better when you are sad?

Random Fact of the Day: A lump of pure gold the size of a matchbox can be flattened into a sheet the size of a tennis court.

BELL RINGER #17

January 8, 2013

- ✓ Go over the writing process
- ✓ Writing process prezi/handout
- ✓ Write an essay on the topic:
- ✓ Topic: What would you consider to be your biggest mistake in life so far?

Journal Q: What will life be like in 300 years from now?

Random Fact of the Day: babies are born without knee caps. They don't appear until the child reaches 2-6 years of age

BELL RINGER #18

January 9, 2013

- ✓ Peer Editing
- ✓ Final draft due Friday

Journal Q: If you could run class for the day, what would you have the students do?

Random Fact of the Day: you are more likely to be killed by a champagne cork than by a poisonous spider.

BELL RINGER #19

January 10, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: If you had to volunteer to do something, what would you do and why?

Random Fact of the Day: Cats have over one hundred vocal sounds, dogs only have about ten.

BELL RINGER #20

January 11, 2013

- ✓ Correctly use and edit "I vs. Me" & Double Negative sentences
- ✓ RPS Quiz #15
- ✓ Go Over HW #15- Racing the Great bear

Journal Q: Write a short story including 5 onomatopoeias.

Random Fact of the Day: k trees do not produce acorns until they are fifty (50) years of age or older.

BELL RINGER#100

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Reminders: I vs. Me/Double Negatives Take home test/RPS Quiz # 16/ HW#16 The Girl in the Lavender Dress (Friday)

January 15, 2013

- ✓ Use and correctly edit Comma sentences
- ✓ RPS #16
- ✓ H/W #16 The girl in the Lavender Dress

Journal Q: You have found a refrigerator that never runs out of food. Describe your experience in 3 sentences.

Random Fact of the Day: American Airlines saved \$40,000 in 1987 by eliminating one (1) olive from each salad served in first-class

BELL RINGER #3

January 16, 2013

- ✓ Use and correctly edit Comma sentences

Journal Q: Clowns...tell me if they are creepy or funny and explain.

Random Fact of the Day: dentists have recommended that a toothbrush be kept at least six (6) feet away from a toilet to avoid airborne particles

BELL RINGER #21

January 17, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: Would you rather rock climb, sky dive, or bungee jump. Explain

Random Fact of the Day: If you are an average American, in your whole life, you will spend an average of 6 months waiting at red lights.

BELL RINGER #4

January 18, 2013

- ✓ Use and correctly edit apostrophes
- ✓ RPS Quiz #16
- ✓ Go Over H/W #16 The girl in the Lavender Dress
- ✓ I/Me & Double Negatives Take home test due

Journal Q: In your own words, give me directions for doing laundry.

Random Fact of the Day: The sentence: "The quick brown fox jumps over the lazy dog" uses every letter of the alphabet.

BELL RINGER #110

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Reminders: RPS Quiz#17 & HW- The King of Mazy May & Comma Take Home Test (Friday)

January 21, 2013

- ✓ Use and correctly edit quotations marks
- ✓ RPS #17
- ✓ HW #17- The King of Mazy May

Journal Q: What does it mean to, "stop and smell the roses?"
Random Fact of the Day: The words 'racecar,' 'kayak' and 'level' are the same whether they are read left to right or right to left (palindromes).
BELL RINGER #4

January 22, 2013

- ✓ Use and correctly edit capitalization sentences

Journal Q: What do you think is the most fun job there is and why?
Random Fact of the Day: There are more chickens than people in the world.
BELL RINGER #22

January 23, 2013

Use and edit Adjectives and adverbs
 Comparative and superlative Prezi

Journal Q: What is the best advice you were ever given, or you ever gave?
Random Fact of the Day: There are two words in the English language that have all five vowels in order: "abstemious" and "facetious."
BELL RINGER #23

January 24, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: Politely describe something or someone in this room without giving too many clues. We will try to figure out what you are describing.
Random Fact of the Day: Your stomach has to produce a new layer of mucus every two weeks; otherwise it will digest itself.
BELL RINGER #5

January 25, 2013

- ✓ Finish Comparative and Superlative Review
- ✓ RPS Quiz #17
- ✓ Go over HW #17- The King of Mazy May

Journal Q: Write 2 sentences about a time you had to work with others to accomplish a goal.
Random Fact of the Day: The average person falls asleep in seven minutes.
BELL RINGER #112

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Reminders: RPS Quiz #18 & HW- Ransom of Red Chief & Quotation Marks Take home test (Friday)

January 28, 2013-Progress Reports

- ✓ Essay- You have an extra \$100,000 to give away; you cannot spend it on yourself. What would you do with the money
- ✓ RPS #18
- ✓ H/W #18-Ransom of Red Chief

Journal Q: Name three things you can do with an umbrella.

Random Fact of the Day: A group of unicorns is called a blessing.

BELL RINGER #6

January 29, 2013

- ✓ Giant Writing SOL practice packet

Journal Q: How would your life be different if we didn't have cell phones or computers?

Random Fact of the Day: King John of England died in 1216 of over-eating.

BELL RINGER #24

January 30, 2013

- ✓ Essay revision

Journal Q: Describe your favorite movie, without telling too many details and we will try and guess what movie it is based on the ADJECTIVES you give us.

Random Fact of the Day: 1 pound of lemons contain more sugar than 1 pound of strawberries.

BELL RINGER #7

January 31, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester ends
- ✓ Semester project

Journal Q: What would happen if our country didn't have any jails?

Random Fact of the Day: The "you are here" arrow on maps is called an ideo locator.

BELL RINGER #25

February 1, 2013

- ✓ Giant Writing SOL practice packet
- ✓ RPS Quiz #18
- ✓ Go Over H/W #18-Ransom of Red Chief

Journal Q: Name five things you can do with three dollars.

Random Fact of the Day: A flamingo can eat only when its head is upside down.

BELL RINGER #102

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Reminders: H/W- Paul Bunyan & Capitalization Take Home Test (Friday)

February 4, 2013

- ✓ Mock SOL
- ✓ NO RPS
- ✓ H/W #19-Paul Bunyan

Journal Q: Tell me how you feel about drunk driving in 2-3 sentences.

Random Fact of the Day: A strand from the web of a golden spider is as strong as a steel wire of the same size.

BELL RINGER #8

February 5, 2013

- ✓ Mock SOL

Journal Q: Why is it important to follow the rules?

Random Fact of the Day: A toothpick is the object most often choked on by Americans

BELL RINGER #26

February 6, 2013

- ✓ Mock SOL

Journal Q: If you could talk to one person from the past, who would you pick and why?

Random Fact of the Day: About a third of all Americans flush the toilet while they're still sitting on it.

BELL RINGER #9

February 7, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Semester project

Journal Q: Should dogs be allowed to walk around without a leash? Why or why not?

Random Fact of the Day: Moisture, not air, causes super glue to dry.

BELL RINGER #27

February 8, 2013

- ✓ Giant Writing SOL Practice
- ✓ Go Over H/W #19- Paul Bunyan

Journal Q: Should young children be allowed to watch rated R movies? Why or why not?

Random Fact of the Day: In a recent survey, Americans revealed that banana was their favorite smell.

BELL RINGER #97

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Reminders: Apostrophes take home test & RPS Quiz #19 and HW-Raymond's Run (Friday)

February 11, 2013

- ✓ **Essay: What would happen if animals could talk? What are some of the questions you would like to ask animals?**
- ✓ **RPS #19**
- ✓ **Homework #20- Raymond's Run**

Journal Q: Would you rather be trapped in a box of spiders, snakes, or rats and why?

Random Fact of the Day: Antarctica is the only continent without reptiles or snakes.

BELL RINGER #10

February 12, 2013

- ✓ **Giant Writing SOL Practice**

Journal Q: Should people be allowed to go hunting just for fun? Why or why not?

Random Fact of the Day: They have square watermelons in Japan - they stack better.

BELL RINGER #28

February 13, 2013

- ✓ **Essay revision**

Journal Q: What was the last thing you did for someone, simply because it was a nice thing to do?

Random Fact of the Day: Ants stretch when they wake up in the morning.

BELL RINGER #11

February 14, 2013

- ✓ **RPS Quiz #19**
- ✓ **Homework #20- Raymond's Run**
- ✓ **Achieve 3000- computer lab**
- ✓ **50 Activities before end of Semester end**
- ✓ **Semester project**

Journal Q: What could you do with 1000 Pop Tarts?

Random Fact of the Day: Lightning strikes about 6,000 times per minute on this planet.

BELL RINGER #94

8.4 The student will apply knowledge of word origins, analogies, and figurative language

- a) Identify and analyze an author's use of figurative language.
- b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
- c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.
- d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.

- a) Explain the use of symbols and figurative language.
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- g) Identify and ask questions that clarify various viewpoints.
- h) Identify the main idea.
- i) Summarize text relating supporting details.
- j) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
- k) Identify cause and effect relationships.

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.

- a) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
- b) Analyze the author's qualifications, viewpoint, and impact.

d) Analyze the author's use of text structure and word choice.

- e) Analyze details for relevance and accuracy.
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- k) Evaluate, organize, and synthesize information for use in written and oral formats.

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- a) Identify intended audience.
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8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- b) Choose the correct case and number for pronouns in prepositional phrases with compound objects.
- c) Maintain consistent verb tense across paragraphs.
- d) Use comparative and superlative degrees in adverbs and adjectives.
- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders: RPS Quiz #20 & Homework-Block Party & Comparative and Superlative Take home test (Friday)

February 19, 2013

- ✓ Giant Writing SOL practice packet
- ✓ RPS #20
- ✓ Homework #21- Block Party

Journal Q: What will you remember most about this year so far and why?

Random Fact of the Day: In Bangladesh, kids as young as 15 can be jailed for cheating on their finals.

BELL RINGER #13

February 20, 2013

- ✓ Giant Writing SOL practice packet

Journal Q: Why is English important to your life, even when school is over and done with?

Random Fact of the Day: 'll eat about 35,000 cookies in your lifetime.

BELL RINGER #29

February 21, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Semester project

Journal Q: Tell me one thing you learned in another class this week

Random Fact of the Day: In England, in the 1880's, "Pants" was considered a dirty word.

BELL RINGER #14

February 22, 2013

- ✓ Giant Writing SOL practice packet
- ✓ RPS Quiz #20
- ✓ Go Over Homework #21- Block Party

Journal Q: Do you think our country will come up with an alternative fuel source within the next five years? Tell me why or why not.

Random Fact of the Day: The average chocolate bar has 8 insect legs in it.

BELL RINGER #113

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- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders: RPS Quiz #21 & HW- The Great Rat Hunt

February 25, 2013

- ✓ **If it were your job to decide what shows can be on t.v., how would you choose?**
- ✓ **RPS #21**
- ✓ **Homework #22 - The Great Rat Hunt**

Journal Q: If the world was going to end tomorrow, what would you do today?

Random Fact of the Day: Fleas can jump 130 times higher than their own height. In human terms this is equal to a 6 foot person jumping 780 feet into the air.

BELL RINGER #15

February 26, 2013

Giant Writing SOL practice packet

Journal Q: Explain why it's important to have control of the remote control.

Random Fact of the Day: There is enough fuel in a full tank of a jumbo jet to drive an average car four times around the world.

BELL RINGER #30

February 27, 2013

- ✓ **Essay Revision**

Journal Q: Tell me one food you think no one should ever eat and why?

Random Fact of the Day: The leg bones of a bat are so thin that no bat can walk.

BELL RINGER #31

February 28, 2013

- ✓ **Achieve 3000- computer lab**
- ✓ **50 Activities before end of Semester end**
- ✓ **Semester project**

Journal Q: What is one lesson you learned from your family?

Random Fact of the Day: Chimps are the only animals that can recognize themselves in a mirror.

BELL RINGER #16

March 1, 2013

- ✓ **Giant Writing SOL practice packet**
- ✓ **RPS #21**
- ✓ **Homework #22 - The Great Rat Hunt**

Journal Q: If you could back to any time in your life, what would you change that you did and why?

Random Fact of the Day: The Spanish word esposa means "wife." The plural, esposas, means "wives," but also "handcuffs."

BELL RINGER #114

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- k) Identify cause and effect relationships.

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Reminders:

March 4, 2013

Giant Writing SOL practice packet -or- Writing SOL NO RPS or Homework This week!

Journal Q: Why do you think some kids make fun of others?

Random Fact of the Day: In comic strips, the person on the left always speaks first.

BELL RINGER #32

March 5, 2013

Giant Writing SOL practice packet -or- Writing SOL

Journal Q: Tell me about a time you got injured.

Random Fact of the Day: There are over 87,000 Americans on waiting lists for organ transplants.

BELL RINGER #33

March 6, 2013

Giant Writing SOL practice packet -or- Writing SOL

Journal Q: Do you think violent video games lead to physical violence? Explain.

Random Fact of the Day: e name Wendy was made up for the book "Peter Pan."

BELL RINGER #34

March 7, 2013

✓ **Choice of assignment**

Journal Q: Tell me about a time when you were nervous.

Random Fact of the Day: 72% of Americans sign their pets' names on greeting cards they send out.

BELL RINGER #35

March 8, 2013

✓ **Choice of assignment**

Journal Q: You have two minutes to write down as many foods that you can think of that start with the letter m.

Random Fact of the Day: Albert Einstein never knew how to drive a car.

BELL RINGER #115

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Reminders: RPS Quiz #22 and HW the Bet

March 11, 2013

- ✓ -Hunger Games (To Kill a Mock Advanced) pre-reading
- ✓ -Hunger Games (To Kill a Mock Advanced) Prezi
- ✓ -Create flags for each of the 12 districts
- ✓ -Hunger Games (To Kill a Mock Advanced) Context Clues handouts
- ✓ RPS #22
- ✓ Homework #23-The Bet

Journal Q: What is your biggest pet peeve? Explain.

Random Fact of the Day: The chance that you will die on the way to buy your lottery ticket is greater than the chance of you winning the big prize in most lotteries.

BELL RINGER #36

March 12, 2013

- ✓ Complete Hunger Games (To Kill a Mock Advanced) Context Clues sheet

Journal Q: How many different ways can you cook/serve a potato?

Random Fact of the Day: An average of 100 people choke to death on ball point pens each year.

BELL RINGER #37

March 13, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test: Rabbit Proof Fence

Journal Q: If you could raise money for a cause, which cause would you pick and why

Random Fact of the Day: Barbie's full name is Barbara Millicent Roberts.

BELL RINGER #38

March 14, 2013

- ✓ RPS #22
- ✓ Homework #23-The Bet
- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Semester project

Journal Q: What are the pros and cons of Facebook?

Random Fact of the Day: toto was paid \$125 per week while filming the "Wizard of Oz".

BELL RINGER #116

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- f) Use correct spelling for frequently used words.

Reminders: RPS Quiz #23 and Hw-Flowers for Algernon

March 18, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test-Motocross Game
- RPS #23
- Homework #24-Flowers for Algernon

Journal Q: Why is it important to get physical activity every day?

Random Fact of the Day: The United States has five percent of the world's population, but twenty-five percent of the world's prison population.

BELL RINGER 197

March 19, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test-The Song Hunter

Journal Q: If you could be on a reality television show, which one would you pick and why?

Random Fact of the Day: The phrase "rule of thumb" is derived from an old English law which stated that you couldn't beat your wife with anything wider than your thumb.

BELL RINGER

March 20, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- Lightning Strikes Twice

Journal Q: Do you support the death penalty? Why or why not?

Random Fact of the Day: Right handed people live, on average, nine years longer than left handed people do.

BELL RINGER 174

March 21, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Semester project

Journal Q: Who would win in a fight between Oprah and Peter Pan

Random Fact of the Day: If you keep a Goldfish in the dark room, it will eventually turn white.

BELL RINGER

March 22, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test-Magical Experience
- RPS Quiz #23
- Go over Homework #24-Flowers for Algernon

Journal Q: What are some pros and cons of home schooling?

Random Fact of the Day: No word in the English language rhymes with month, orange, silver or purple.

BELL RINGER #117

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Reminders: RPS Quiz #24 and HW- Million Pound Bank Note

March 25, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- Recycled Shoes
- RPS #24
- Homework #25- The Million Pound Bank Note

Journal Q: Tell me about the most terrifying thing that has happened in your life so far.

Random Fact of the Day: The world's youngest parents were 8 and 9 and lived in China in 1910.

BELL RINGER 188

March 26, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test-The Gum Caper

Journal Q:

Random Fact of the Day: Did you know you share your birthday with at least 9 other million people in the world?

BELL RINGER 187

March 27, 2013

- ✓ Simulation Test

Journal Q:

Random Fact of the Day: There are 293 ways to make change for a dollar.

BELL RINGER 174

March 28, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- The Eagle People

Journal Q:

Random Fact of the Day: The characters Bert and Ernie on Sesame Street were named after Bert the cop and Ernie the taxi driver in Frank Capra's "Its A Wonderful Life".

BELL RINGER 175

March 29, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test-Praying Mantis/DragonFlies
- RPS Quiz #24
- Go Over Homework #25- The Million Pound Bank Note

Journal Q:Random Fact of the Day: There are 336 dimples on a regulation golf ball.

BELL RINGER #118

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- e) Use quotation marks with dialogue and direct quotations.
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Reminders: RPS Quiz #25 and Hw-Rules of the Game

April 8, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- A Slam Dunk for Science
- RPS #25
- Homework #26- Rules of the Game

Journal Q: Were you ever locked in or out?

Random Fact of the Day: Tiger shark embryos fight each other in their mother's womb. The survivor is born.

BELL RINGER 154

April 9, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test-Alone in the Night

Journal Q: Did you ever know someone who had "everything"?

Random Fact of the Day: 250 people have fallen off the Leaning Tower of Pisa.

BELL RINGER 142

April 10, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- Ups and Downs

Journal Q: Were you ever in a fire, flood, tornado, or hurricane?

Random Fact of the Day: A normal person will die from total lack of sleep sooner than from starvation. Death will occur about 10 days without sleep, while starvation takes a few weeks.

BELL RINGER 199

April 11, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Semester project

Journal Q: Write about a window you broke or something valuable you lost.

Random Fact of the Day: It would take 1,200,000 mosquitoes, each sucking once, to completely drain the average human of blood.

BELL RINGER

April 12, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- The Wreck of Queen Anne's Revenge
- RPS Quiz #25
- Go Over Homework #26- Rules of the Game

Journal Q: Was there a haunted house in your neighborhood?

Random Fact of the Day: If you ate too many carrots, you'd turn orange.

BELL RINGER #119

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- e) Use quotation marks with dialogue and direct quotations.
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Reminders: RPS Quiz #26 and Hw Diary of Anne Frank Part I 450-476

April 15, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- Tony Beaver of Old Virginy
- RPS #26
- Homework #27-Diary of Anne Frank Part 1 450-476

Journal Q: Describe an outdoor game you used to play in the summertime.

Random Fact of the Day: The word "listen" contains the same letters as the word "silent".

BELL RINGER 197

April 16, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- It couldn't be Done/Be the Best

Journal Q: Write about a time you had to wait for something you wanted.

Random Fact of the Day: Bananas grow pointing upwards.

BELL RINGER 186

April 17, 2013

- Read Hunger Games (To Kill a Mock Advanced)
- Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- Released Test- Vasco's Choice

Journal Q: Write about going back to school after summer vacation.

Random Fact of the Day: The 73% of people who buy Valentine's Day flowers are men, while only 27 percent are women.

BELL RINGER 200

April 18, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Semester project

Journal Q: Describe the best time you ever had in your life.

Random Fact of the Day: Giraffes can not swim.

BELL RINGER 191

April 19, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ -Released Test- The Real Popeye

RPS #26

- ✓ Go Over Homework #27-Diary of Anne Frank Part 1 450-476
- ✓ RPS Quiz #26

Journal Q: describe teaching something to a friend.

Random Fact of the Day: An average human speak 4,800 words in 24 hours.

BELL RINGER

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Reminders: HW- Diary of Anne Frank Part II

April 22, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Homework #28- Diary of Anne Frank Part II
- ✓ Released test-A woman of courage and conviction

Journal Q: Did you ever catch fireflies? crickets? frogs? snakes?

Random Fact of the Day: An average person uses the bathroom 6 times per day

BELL RINGER 75

April 23, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Released test-Elephant Refuge

Journal Q: Did you ever forget something extremely important?

Random Fact of the Day: If you could throw a snowball fast enough, it would totally vaporize when it hit a brick wall.

BELL RINGER 74

April 24, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Released test-Waiting on Progress

Journal Q: What was the best nickname you ever made up for a friend?

Random Fact of the Day: dogs' only sweat glands are between their paw pads

BELL RINGER 72

April 25, 2013

- ✓ Achieve 3000- computer lab
- ✓ 50 Activities before end of Semester end
- ✓ Last Day for Semester project

Journal Q: Did your mom or dad ever make you wear something you hated?

Random Fact of the Day: Blonde beards grow faster than darker beards.

BELL RINGER 174

April 26, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Released test-The Perfect Speaker

Journal Q: Write about the best attic or basement you've ever been in.

Random Fact of the Day: Polar bear fur is not white, it's clear.

BELL RINGER 189

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Reminders: Homework- The Lady and the Tiger

April 29, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Homework #29- The Lady and the Tiger
- ✓ Released test-A Vision of Success

Journal Q: Did you ever have a secret language?

Random Fact of the Day: The typical lead pencil can draw a line that is thirty five miles long

BELL RINGER 211

April 30, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Released test-Celebrate Virginia History (Flyer)

Journal Q: What was the earliest you ever got up in the morning? the latest you ever stayed up?

Random Fact of the Day: A chicken with red earlobes will produce brown eggs, and a chicken with white earlobes will produce white eggs

BELL RINGER 212

May 1, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ -Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Released test-Night Owl

Journal Q: Did you ever run away from home? How far did you get?

Random Fact of the Day: It costs about 3 cents to make a \$1 bill in the United States

BELL RINGER 213

May 2, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Released test-Signs of Change

Journal Q: Did you ever see a ghost?

Random Fact of the Day: One-third pound stalk of broccoli contains more vitamin C than 204 apples

BELL RINGER 214

May 3, 2013

- ✓ Read Hunger Games (To Kill a Mock Advanced)
- ✓ Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)
- ✓ Homework #29- The Lady and the Tiger
- ✓ Released test-Signs of Change

Journal Q: Did you ever win or lose a contest?

Random Fact of the Day: Macadamia nuts are not sold in their shells because it takes 300 pounds per square inch of pressure to break the shell

BELL RINGER 215

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Reminders: Homework-

May 6, 2013

- ✓ **Read Hunger Games (To Kill a Mock Advanced)**
- ✓ **Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)**
- ✓ **Homework- Poetry**

Journal Q: Did you ever get lost in a strange town?

Random Fact of the Day: When Queen Elizabeth I of England died she owned over 3,000 gowns

BELL RINGER 216

May 7, 2013

- ✓ **Read Hunger Games (To Kill a Mock Advanced)**
- ✓ **Answer chapter questions on the Hunger Games (To Kill a Mock Advanced)**

Journal Q: Write about a babysitting experience.

Random Fact of the Day: Some octopuses have been known to eat their arms off when they are exposed to stressful situations

BELL RINGER Create based on review need

May 8, 2013

**Hunger Games (To Kill a Mock Advanced)
Theme/Symbolism/Character sheets**

Journal Q: Describe an event that made you realize you were growing up

Random Fact of the Day: In Belgium, there is a museum just for strawberries

BELL RINGER Create based on review need

May 9, 2013

Review for Hunger Games (To Kill a Mock Advanced) Quiz

Journal Q: _____ at was it like to go shopping with your grandma? mom? dad? friends?

Random Fact of the Day: Atari had to bury millions of unsold "E.T." game cartridges in a New Mexico desert landfill in 1982

BELL RINGER Create based on review need

May 10, 2013

Hunger Games (To Kill a Mock Advanced) Quiz Part I

Journal Q: Write about something minor that turned into a big deal.

Random Fact of the Day: Pepper used to be used as currency

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Reminders:

May 13, 2013

Hunger Games (To Kill a Mock Advanced) Quiz Part II

Journal Q: Name something you lost or gave away that can never be replaced

Random Fact of the Day: Close to 73% of girls in Bangladesh are married by age 18

BELL RINGER Create based on review need

May 14, 2013

✓ SOL Review

Journal Q: What 5 websites do you visit often, and why?

Random Fact of the Day: The palms of your hands and the soles of your feet cannot tan, or grow hair

BELL RINGER Create based on review need

May 15, 2013

✓ SOL Review

Journal Q: When was your last food craving, and what did you crave?

Random Fact of the Day: A baseball will go farther in hot temperature than in cold temperature

BELL RINGER Create based on review need

May 16, 2013

✓ SOL Review

Journal Q: What song was stuck in your head recently

Random Fact of the Day: Leonardo Da Vinci invented the scissors

BELL RINGER Create based on review need

May 17, 2013

✓ SOL Review

Journal Q: Are you afraid of the dark? Why or why not?

Random Fact of the Day: The color blue has a calming effect. It causes the brain to release calming hormones

BELL RINGER Create based on review need

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- c) Distinguish between a thesis statement and a topic sentence.
- d) Organize details to elaborate the central idea and provide unity.
- e) Select specific vocabulary and information for audience and purpose.
- f) Use interview quotations as evidence.
- g) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- b) Choose the correct case and number for pronouns in prepositional phrases with compound objects.
- c) Maintain consistent verb tense across paragraphs.
- d) Use comparative and superlative degrees in adverbs and adjectives.
- e) Use quotation marks with dialogue and direct quotations.
- f) Use correct spelling for frequently used words.

Reminders:

May 20, 2013

- ✓ **Book Cover Collages**
- ✓ **Logic Puzzles**

Journal Q: Ice cream: chocolate, vanilla, or strawberry?
Random Fact of the Day: The highest consumption of Pizza occurs during Super Bowl week
BELL RINGER Create based on review need

May 21, 2013

- ✓ **Book Cover Collages**
- ✓ **Logic Puzzles**

Journal Q: If you had only one wish, what would you wish for?
Random Fact of the Day: On average, a beaver can cut down two hundred trees a year.
BELL RINGER Create based on review need

May 22, 2013

- ✓ **Graduation Practice**
- ✓ **Book Cover Collages**
- ✓ **Logic Puzzles**

Journal Q: Thunderstorms... Inspiring or scary?
Random Fact of the Day: The sea cucumber spills its internal organs out as a defense mechanism
BELL RINGER Create based on review need

May 23, 2013

- ✓ **-Graduation**

Journal Q: What is your favorite season, and why?
Random Fact of the Day: On average, a person will spend about five years eating during their lifetime
BELL RINGER Create based on review need