

## Dates and Deadlines

- ✓ Complete weekly reading assignments before the last class period of each week
- ✓ Complete Vocabulary Quizzes on Engrade before 21:00 Sunday of the week that they are assigned
- ✓ Complete your independent task before the last class period of each week
- ✓ Complete projects by the dates shown on this calendar
- ✓ Be ready for unit tests by the dates shown on this calendar

| August/September   |                         |   |
|--|-------------------------|---|
| 8/27-8/31  | <i>Topic(s)</i>         | Introduction: History of Democratic Ideas   |
|  | <i>Reading</i>          | Prologue: sections 1,2,3,4<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Signing of the Magna Carta frozen tableau</a><br><b>Get Started:</b> <a href="#">Unit Final Project (see menu)</a> , <a href="#">Unit Final Project Rubrics</a> , due 10/26 |
| 9/3-9/7  | <i>Topic(s)</i>         | Historical Time-line of Absolutism and Case Studies: Louis XIV, Philip II, Catherine II, James I, Frederick II, Elizabeth I / The Glorious Revolution                                   |
|  | <i>Reading</i>          | Chapter 5, section 1-4 as assigned--everyone reads section 5<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.                          |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Absolute monarch obituary</a>   |
| 9/10-9/14  | <i>Topic(s)</i>         | The Scientific Revolution, and the Enlightenment  |
|  | <i>Reading</i>          | Chapter 6, Sections 1,2,3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Group Project: Time-line of the Enlightenment</a>   |
| 9/17-9/21<br><b>Film:</b> <i>America- The Story of Us- Revolution</i>          | <i>Topic(s)</i>         | The American Revolution   |
|  | <i>Reading</i>          | Chapter 6: section 4<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Write a review of the film</a> , "America- The Story of Us- Revolution"   |
| 9/24-9/28<br><b>Film:</b> <i>Terror! Robespierre and the French Revolution</i> | <i>Topic(s)</i>         | The French Revolution   |
|  | <i>Reading</i>          | Chapter 7: sections 1,2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Poster: Create a propaganda poster for the French king or for the revolution</a>  |

## October

|  |                  |   |
|--|------------------|---|
| 10/1-10/5<br><b>Film:</b> <i>Heroes and Villains- Napoleon</i> | <i>Topic(s)</i>  | Napoleon  |
|  | <i>Reading</i>   | Chapter 7: sections 3,4,5<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
|  | <i>Quiz/Test</i> | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |

|   |                         |  |
|---|-------------------------|--|
| <b>Field Trip:</b> National Museum Napoleon exhibit<br>10/8-10/12 | <i>Independent Task</i> | <a href="#">Rumper Sticker: Create a rumper sticker for Napoleon's horse, indicating either your support for or opposition to Napoleon</a> |
|   | <i>Topic(s)</i>         | Nationalism, Patriotism, and the Unification of Italy and Germany  |
|   | <i>Reading</i>          | Chapter 8: section 3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.                     |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
| 10/15-10/19   | <i>Independent Task</i> | <a href="#">Write a nationalistic song or rap that glorifies a single nation</a> ; perform it for double credit!                           |
|   | <i>Topic(s)</i>         | Revolutions in the Arts: Realism and Impressionism   |
|   | <i>Reading</i>          | Chapter 8: section 4<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.                     |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
| 10/22-10/26   | <i>Independent Task</i> | Painter Powerpoints  |
|   | <i>Topic(s)</i>         | Revolutions in the Arts: Romanticism   |
|   | <i>Reading</i>          | Lord Byron Poems (handout)   |
|   | <i>Quiz/Test</i>        | <b>Unit Test, 10/26</b>  |
| <b>Film:</b> <i>Biography: Lord Byron</i>                         | <i>Independent Task</i> | <a href="#">Unit Project (see menu)</a> , <a href="#">Unit Final Project Rubrics</a> , due 10/26   |

## November

|   |                         |   |
|---|-------------------------|---|
| 11/5-11/9   | <i>Topic(s)</i>         | The Long 19th Century: Historical Time-line   |
|   | <i>Reading</i>          | Chapter 9: section 1<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Group Project: Time-line of the 19th Century</a><br><b>Get Started:</b> <a href="#">Unit Final Project: Inventions of the Industrial Revolution</a> , due 12/14 |
| 11/12-11/16   | <i>Topic(s)</i>         | The Long 19th Century: Agricultural and Industrialization Revolutions   |
|   | <i>Reading</i>          | Chapter 9: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Poster: Why did England take the lead in the Industrial Revolution?</a>   |
| 11/19-11/23<br><i>Thanksgiving</i><br>4-day week                            | <i>Topic(s)</i>         | The Long 19th Century: Life Changes During Industrialization  |
|   | <i>Reading</i>          | Chapter 9: section 3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Script It: Industrial Hardships</a>   |
| 11/26-11/30<br><b>Film:</b> <i>The Children Who Built Victorian Britain</i> | <i>Topic(s)</i>         | The Long 19th Century: Capitalism or Socialism?   |
|   | <i>Reading</i>          | Chapter 9: section 4<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Poster: Major ideas of Karl Marx</a>  |

## December

|             |                         |  |
|-------------|-------------------------|--|
| 12/3-12/7   | <i>Topic(s)</i>         | The Long 19th Century: New "Science" and Imperialism   |
|             | <i>Reading</i>          | Chapter 11: sections 1,3,4,5<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
|             | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|             | <i>Independent Task</i> | <a href="#">Map of European Colonies in Africa ca. 1900</a>  |
| 12/10-12/14 | <i>Topic(s)</i>         | The Long 19th Century: Reactions to Imperialism  |
|             | <i>Reading</i>          | Chapter 12: sections 1,2, 3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|             | <i>Quiz/Test</i>        | <b>Unit Test, 12/14</b>  |
|             | <i>Independent Task</i> | <a href="#">Unit Final Project: Inventions of the Industrial Revolution</a> , due 12/14  |
| 12/17-12/19 | <i>Topic(s)</i>         | The World at War: Historical Time-line   |
| 3-day week  | <i>Reading</i>          | None; Happy Holidays!  |
|             | <i>Quiz/Test</i>        | None this week- your holiday gift from Mr. Griggs!   |
|             | <i>Independent Task</i> | Be merry.<br><b>Get Started: Unit Project, Design WWI Propaganda</b> , due 2/22  |

## January

|   |                         |   |
|---|-------------------------|---|
| 1/7-1/11  | <i>Topic(s)</i>         | The World at War: Historical Time-line/Russia around 1905   |
|   | <i>Reading</i>          | Chapter 14: section 1<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Group Project: Timeline of the 20th Century</a> , due 1/11  |
| 1/14-1/18                                       | <i>Topic(s)</i>         | The Russian Revolution  |
| <b>Film: Rasputin- Devil in the Flesh</b>       | <i>Reading</i>          | None this week; catch up on any readings you've missed  |
|   | <i>Quiz/Test</i>        | None this week  |
|   | <i>Independent Task</i> | Point/Counterpoint: In a 1-page essay, argue that Russia was better off under the Tsar than under Communism. In a second 1-page essay, argue that Russia was better off under Communism than under the Tsar |
| 1/21-1/25                                       | <i>Topic(s)</i>         | Causes of WWI   |
|   | <i>Reading</i>          | Chapter 13: section 1<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Causes of World War I Narrated Time-line</a><br><a href="#">Causes of WWI worksheet</a>   |
| 1/28-2/1  | <i>Topic(s)</i>         | WWI: Life in the Trenches   |
| <b>Film: The First World War - To Arms 1914</b> | <i>Reading</i>          | Chapter 13: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Model of a WWI trench system</a>  |

## February

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|---------|-----------------|---|
| 2/4-2/8 | <i>Topic(s)</i> | WWI: Course of the War  |
|         | <i>Reading</i>  | Chapter 13: section 3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |

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|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|  | <i>Independent Task</i> | Report on a major battle of WWI  |
| 2/18-2/22  | <i>Topic(s)</i>         | WWI: A Flawed Peace  |
|  | <i>Reading</i>          | Chapter 13: section 4<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.<br><a href="#">How to write an editorial</a> |
| <b>Film:</b> BBC The Somme- From Defeat to Victory | <i>Quiz/Test</i>        | <b>Unit Test 1 of 2: From Revolutions in Russia to the Treaty of Versailles, 2/22</b>  |
|  | <i>Independent Task</i> | <a href="#">Newspaper Editorial (1 page): Support or criticize the Treaty of Versailles</a><br><b>Unit Project 1 of 2, Design WWI Propaganda</b> , due 2/22          |
| 2/25-3/1   | <i>Topic(s)</i>         | Postwar Uncertainty  |
|  | <i>Reading</i>          | Chapter 15: section 1<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.  |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|  | <i>Independent Task</i> | Be a Modern Artist<br><b>Get Started: Unit Project, World at War Documentary Film</b> , due 5/10   |

### March

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|--|-------------------------|--|
| 3/4-3/8  | <i>Topic(s)</i>         | Worldwide Depression   |
|  | <i>Reading</i>          | Chapter 15: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.                        |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|  | <i>Independent Task</i> | <a href="#">Front Page Edition: stock market crash/Great Depression</a>  |
| 3/11-3/15  | <i>Topic(s)</i>         | Totalitarianism in Russia: Lenin and Stalin  |
|  | <i>Reading</i>          | Chapter 14: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.                        |
| <b>Film:</b> BBC 1929- The Great Crash Independence Day 4-day week | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|  | <i>Independent Task</i> | <a href="#">Spin/Counterspin: Stalin</a>   |
| 3/18-3/22  | <i>Topic(s)</i>         | Totalitarianism in Italy: Mussolini/Totalitarianism in China: Mao  |
|  | <i>Reading</i>          | Chapter 15: section 3, Chapter 17: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
| <b>Independence Day</b> 4-day week                                 | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|  | <i>Independent Task</i> | <a href="#">Patriotic Song: Praising either Chairman Mao or Jiang Jieshi</a>   |

### April

|   |                         |   |
|---|-------------------------|---|
| 4/1-4/5                                 | <i>Topic(s)</i>         | Totalitarianism in Germany: Rise of the Nazis   |
|   | <i>Reading</i>          | Chapter 15: section 4<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
| 4-day week<br>Easter Monday             | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
| <b>Film:</b> Declassified- Chairman Mao | <i>Independent Task</i> | <a href="#">Hitler Youth journal</a>  |
| 4/8-4/12                                | <i>Topic(s)</i>         | Causes of WWII  |
|   | <i>Reading</i>          | <a href="#">Primary source packet</a> Read sources and answer questions   |
| <b>Film:</b> Kristalnacht               | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|   | <i>Independent Task</i> | <a href="#">Poster: Causes of WWII</a>  |

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|--|-------------------------|---|
|  | <i>Task</i>             |   |
| 4/15-4/19  | <i>Topic(s)</i>         | WWII: Course of the War in Europe   |
| <b>Film</b> <i>PBS-The War by Ken Burns and Discovery Civilization-WW2</i> | <i>Reading</i>          | Chapter 16: section 1<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Report on a battle of WWII</a>  |
|  |                         |   |
| 4/22-4/26  | <i>Topic(s)</i>         | WWII: Course of the War in the Pacific  |
|  | <i>Reading</i>          | Chapter 16: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
|  | <i>Quiz/Test</i>        | Quiz  |
|  | <i>Independent Task</i> | <a href="#">Poster: Weapons of war</a><br>Download: <a href="#">50 Weapons That Changed Warfare</a> by William Weir     |
| 4/29-5/3   | <i>Topic(s)</i>         | The Holocaust   |
| 4-day week<br>Labor Day  | <i>Reading</i>          | Chapter 16: section 3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead. |
|  | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)   |
|  | <i>Independent Task</i> | <a href="#">Reflections on Holocaust field trip</a>   |
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## May

|   |                         |  |
|---|-------------------------|--|
| 5/6-5/10  | <i>Topic(s)</i>         | Victory: Europe and Japan in Ruins   |
| <b>Field Trip:</b> Paneriai                           | <i>Reading</i>          | Chapter 16: sections 4,5<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | <b>Unit Test 2 of 2: From Postwar Uncertainty to the End of WWII, 5/10</b>   |
|   | <i>Independent Task</i> | <b>Unit Project 2 of 2, <a href="#">World at War Documentary Film</a>, due 5/10</b>  |
|   |                         |  |
| 5/13-5/17   | <i>Topic(s)</i>         | The Cold War Begins  |
| <b>Film:</b> <i>After the War--Conquering Germany</i> | <i>Reading</i>          | Chapter 17: sections 1,3<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|   | <i>Independent Task</i> | Film It: Public service announcement for schoolchildren regarding the atomic bomb<br><b>Get Started: Unit Project Due</b> (see options below), 6/7   |
|   |                         | <ul style="list-style-type: none"> <li>✓ <a href="#">Cold War project option 1</a></li> <li>✓ <a href="#">Cold War project option 2</a></li> <li>✓ <a href="#">Modern Europe project option</a></li> </ul> |
| 5/20-5/24   | <i>Topic(s)</i>         | Cold War Developments: The World on the Brink  |
| <b>Film:</b> <i>Sputnik Mania</i>                     | <i>Reading</i>          | Chapter 17: sections 4,5<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|   | <i>Independent Task</i> | Vietnam Protest Rally  |
|   |                         |  |
| 5/27-5/31   | <i>Topic(s)</i>         | Struggles for Freedom and Democracy  |
|   | <i>Reading</i>          | Chapter 18: section 1, Chapter 19: section 2<br><b>ELL Students</b> will read the sections in the <a href="#">Reading Study Guide</a> instead.   |
|   | <i>Quiz/Test</i>        | Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)  |
|   | <i>Independent Task</i> | Interview with Gandhi  |

**June**

6/3-6/7

*Topic(s)*

Collapse of the Soviet Union

*Reading*

Chapter 19: section 3

**Film:** *Africa's Search for Democracy*

**ELL Students** will read the sections in the [Reading Study Guide](#) instead.

*Quiz/Test*

Vocabulary Quiz on this week's reading (complete on Engrade by Sunday, 21:00)

*Independent*

*Task*

Unit Final Project Due (see options below), 6/7

- ✓ [Cold War project option 1](#)
- ✓ [Cold War project option 2](#)
- ✓ [Modern Europe project option](#)