ESSAY GRADING RUBRIC "THE TELL-TALE HEART" - INSANITY PLEA

4	3	2	1
Α	В	C	D
Advanced	Proficient	Basic	Below Basic
Exceeds Expectations	Meets Expectations	Below Expectations	Fails to Meet Expectations
The introduction is engaging and attention- grabbing, introduces the story and author, gives background information about a legal plea of insanity, and includes a well- worded thesis statement that clearly states that the killer is either insane or not.	background information about the story and the insanity plea and contains a basic thesis statement that claims that the killer	topic, but the thesis statement is not clearly recognizable. The introduction may	The introduction does not contain a thesis statement and does not adequately introduce the story or the topic of the insanity plea.
The body paragraphs use transitions effectively. Topic sentences are varied and well-written. Each body paragraph focuses on a single reason or piece of evidence to support the claim about the killer in the story and includes a correctly-punctuated quotation from the story. The quote is clearly explained and used as effective and persuasive evidence. Specific details and examples logically support the topic sentence and keep the reader engaged.	The body paragraphs use basic transitions (i.e. "First of all," "Also," "Finally"). Each body paragraph focuses on a single reason or piece of evidence to support the claim about the killer in the story. At least two of the body paragraphs contain quotations from the story, but the punctuation of the quotes might not be perfect. Explanations are given, but more specific details are needed to make the writing engaging.	introduce the first body paragraph). Some body paragraphs go off topic, or two body paragraphs have the same topic. Some quotes might be included, but they may	do not have topic sentences and do not focus on a single topic. No quotations from the story are included. Some body paragraphs veer away from the thesis or main idea of the essay. Examples and details are missing or are off topic.
The conclusion begins with a logical, sophisticated transition. It reviews the main ideas of the essay without sounding repetative. The ending makes the essay feel complete and leaves the reader with a few final engaging ideas.	The conclusion begins with a simple transition (like "In conclusion," or "All in all,"). It reviews the main ideas of the essay by restating the thesis or repeating the topic sentences. The ending stays on topic and wraps up the writing but is not necessarily engaging.	set it apart from the body paragraphs. It	There is no real conclusion paragraph. The essay might end with a body paragraph, or a juvenile ending statement (like "I hope you liked my essay," or "That's all I have to say about that topic," or "The end.") The ending leaves the essay feeling incomplete.
Capitalization, punctuation, spelling, and usage errors are rare. Quotations are punctuated correctly.	Some grammar and usage errors are present but don't detract from the story.	Many grammar and usage errors make it difficult to follow or enjoy the story.	Writing shows no understanding of standard language conventions.